SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

The Online Reporting System (ORS)
Idaho Assessment System Statewide Assessment Training

February 9-15, 2017

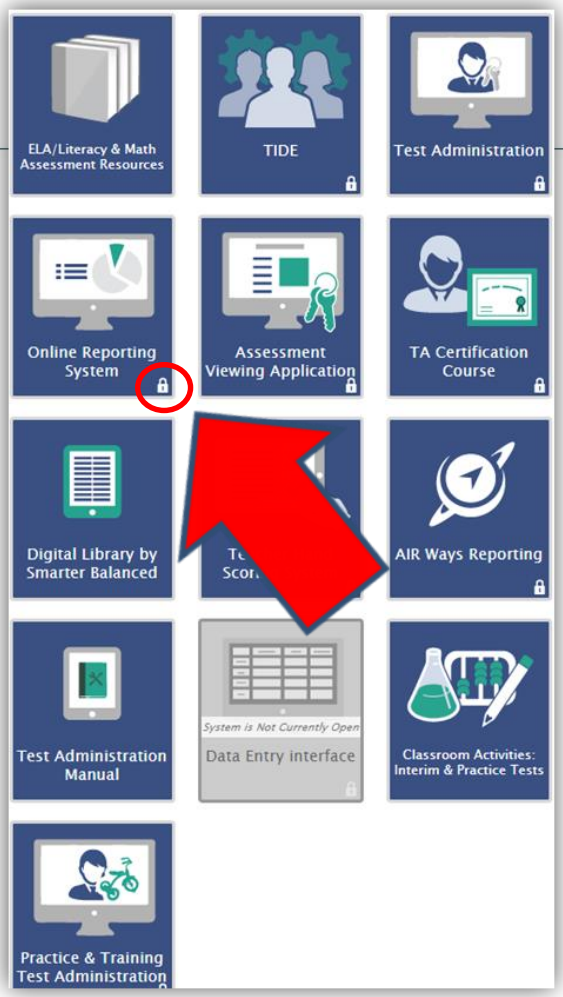
Objectives

After viewing this presentation, you should understand how to:

- Navigate the system
- View score reports
- Generate and export summary statistics and student results
- Search for specific students
- View and edit student rosters
- Know what support documents exist and how to access them

ISAT Portal

http://idaho.portal.airast.org/

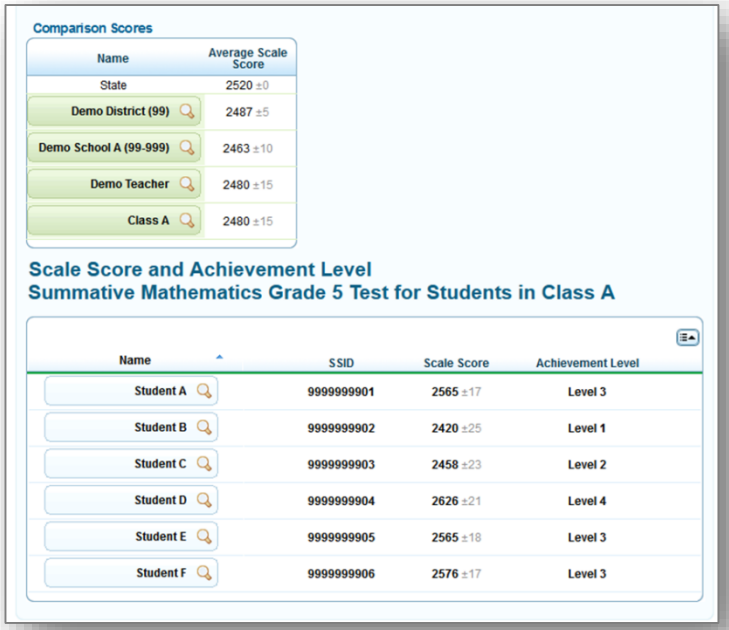


ISAT Portal

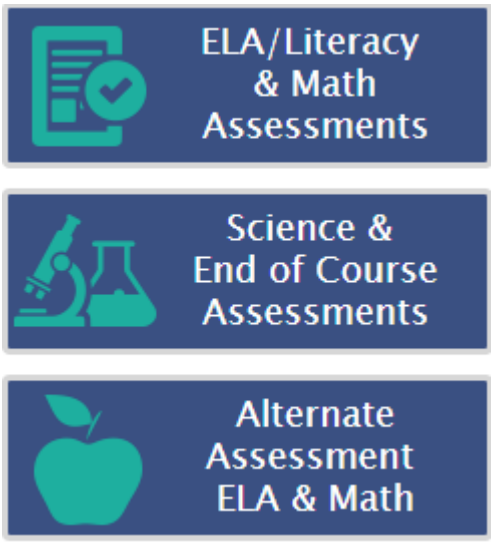
Home
Get Started
Resources
FAQs
Supported Browsers
Register for email alerts | Manage Account
IDAHO
STATE DEPARTMENT OF EDUCATION
Search Resources
Advanced Search
ELA/Literacy & Math Assessments
AIR Online Systems
Webinars
Training Modules
User Guides
Summative Assessments
Accessibility & Accommodations
Interim Assessments
Reporting
Digital Library
Practice & Training Tests
Communication Toolkit
District & School Implementation Guidance
Science/EOC Assessments
Alternate Assessments ELA & Math
Students and Families
Technology Information
ELA/Literacy & Math Assessments – AIR Online Systems – User Guides
Resource
Description
AIR System's User Roles Chart [PDF]
Updated September 14, 2016
This document outlines user roles and their various access features for all the AIR online systems.
Assessment Viewing Application (AVA) [PDF]
Updated August 18, 2016
This user guide supports users of the Assessment Viewing Application (AVA). It functions as a component of the Test Delivery System (TDS) that allows users to view assessments for administrative or instructional purposes.
Data Entry Interface User Guide (Coming Soon)
This user guide supports users of the Data Entry Interface (DEI). The DEI is a component of the Test Delivery System that allows authorized users to enter student assessment data, such as item responses and scores.
Online Reporting System (ORS) User Guide (Coming Soon)
Updated October 5, 2016
This user guide provides information about all ORS's features, including instructions for viewing score reports, test management resources, creating and editing rosters, and searching for students.
d Scoring System (THSS) [PDF]
r 14, 2016
The user guide is designed to support Scorers and Score Managers using the Teacher Hand Scoring System (THSS) manage and score test responses that require human scoring for the optional Idaho Interim Assessments.
Administrator User Guide (Coming
on)
Test Administration Quick Guide [PDF]
Updated August 16, 2016
Practice and Training Test Quick Guide [PDF]
Updated August 16, 2016
This user guide is designed to help users navigate the Test Delivery System (TDS) including the Student Interface and the Test Administrator Interface, and help support Test Administrators manage and administer testing for students participating in the ISAT tests. Additionally, this quick guide will provide information to help users users access and navigate the Practice and Training tests available in TDS.
Test Information and Distribution Engine (TIDE) User Guide [PDF]
Updated October 19, 2016
TIDE FAQs [PDF]
The user guide and FAQ document are designed to help users easily navigate the Test Information Distribution Engine (TIDE) system.
TIDE Quick Guide [PDF]
Updated September 1, 2016
This document is a Quick Guide to assist with uploading users and students in the Test Information Distribution Engine (TIDE) system.

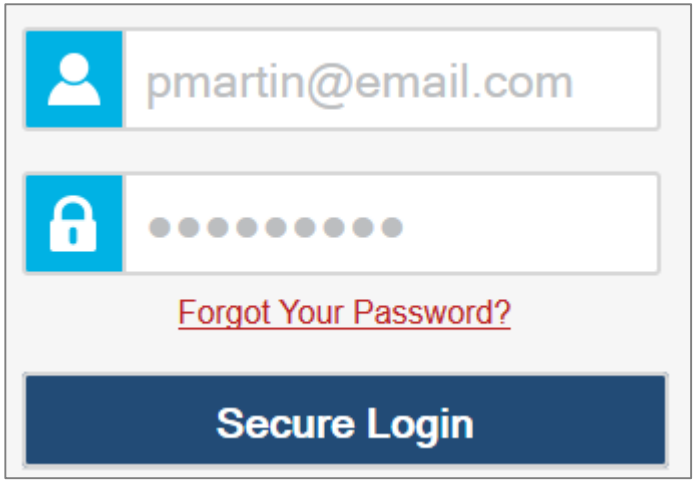
Purpose of the ORS

- Provide timely, relevant reports and guide educators to make valid, actionable interpretations of the data
  - Interactive data which allows you to apply filters and break down results to better understand student performance
  - Near real-time reporting (upon completion of scoring the hand-scored responses)
- Provide access to data
  - Downloadable data files for districts, schools, and teachers
  - Results for multiple assessments in one system

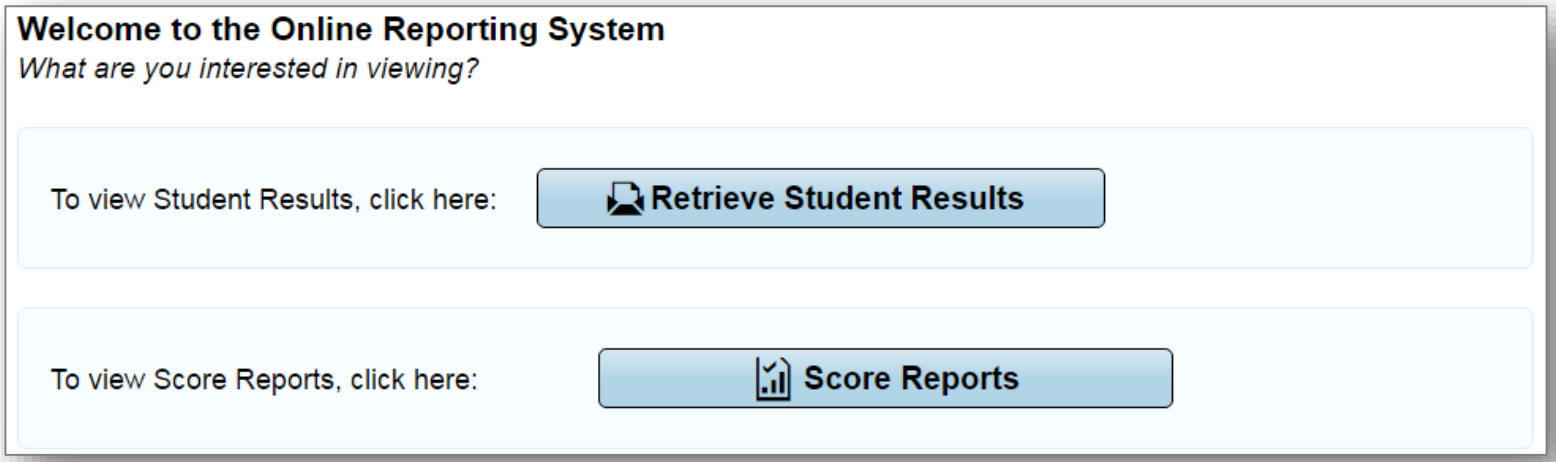


Logging in to ORS



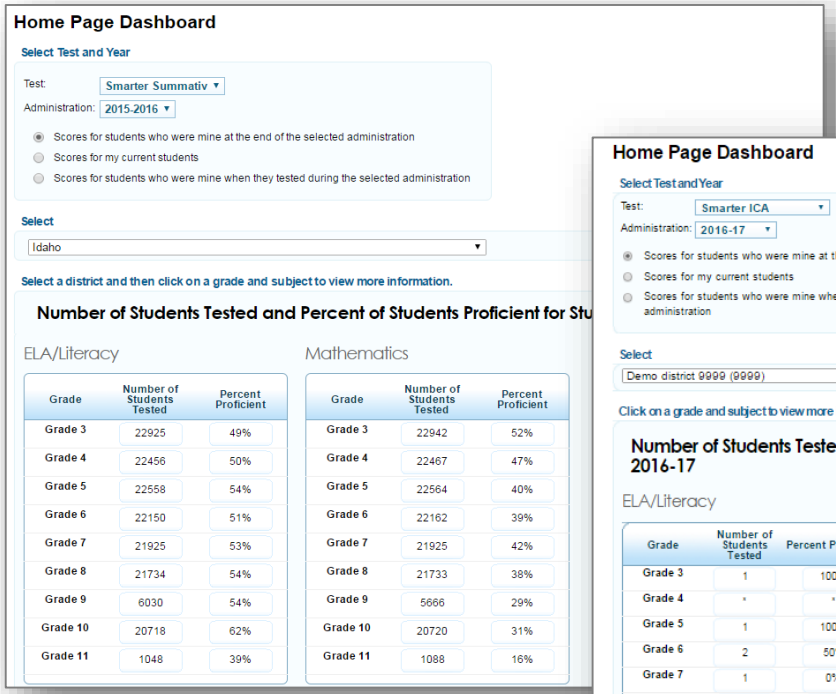


ORS Interface: Welcome Page

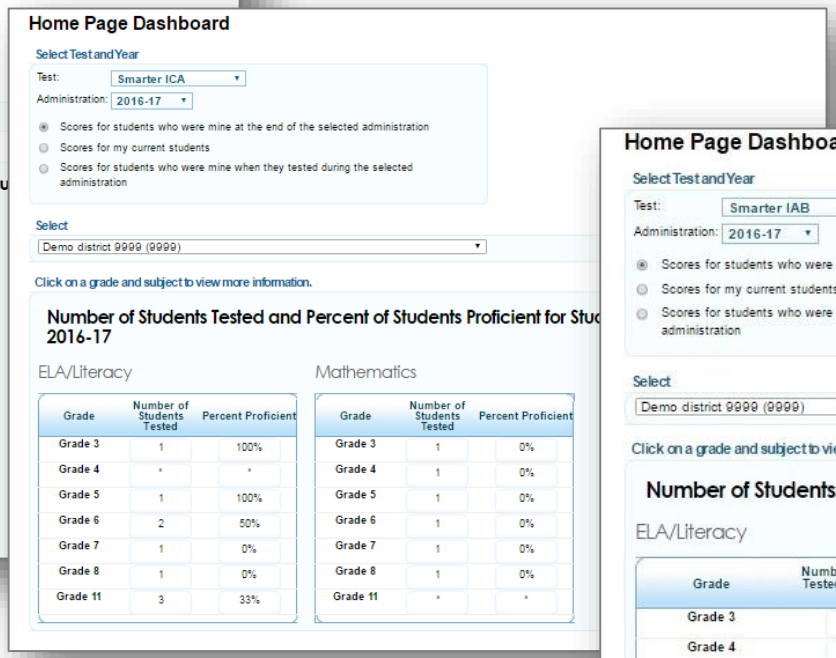


Home Page Dashboard

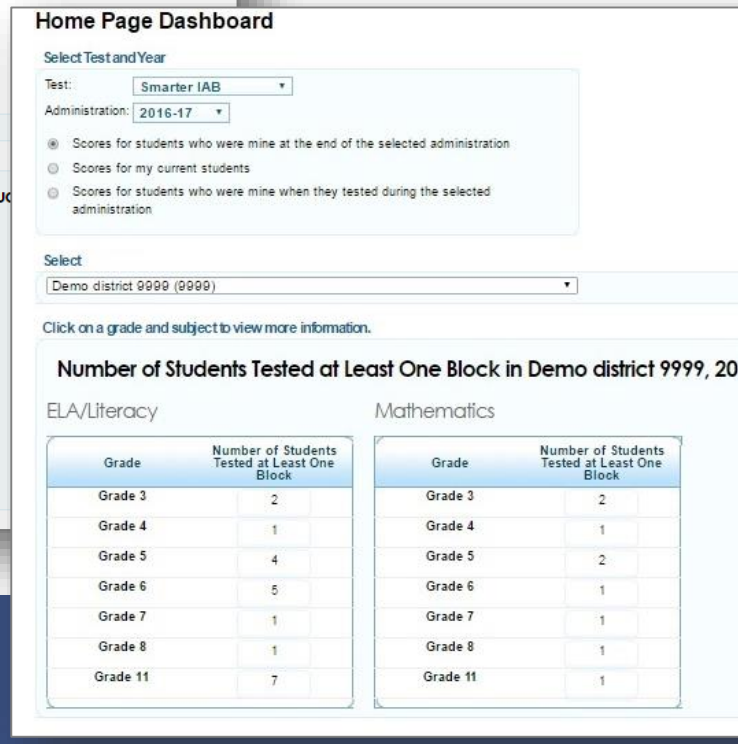
Smarter Summative



Smarter ICA

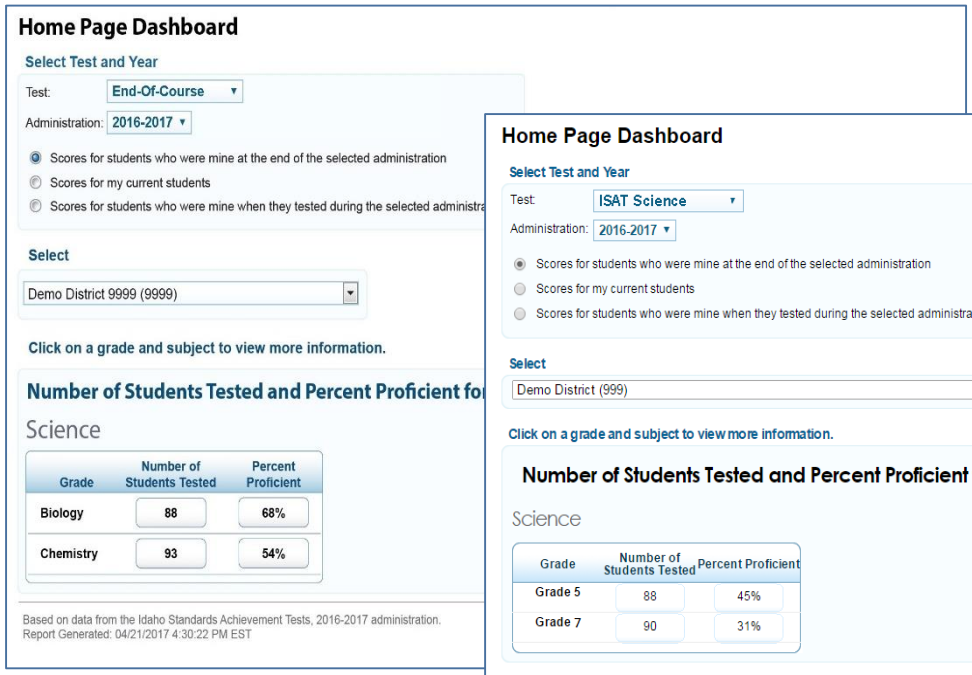


Smarter IAB

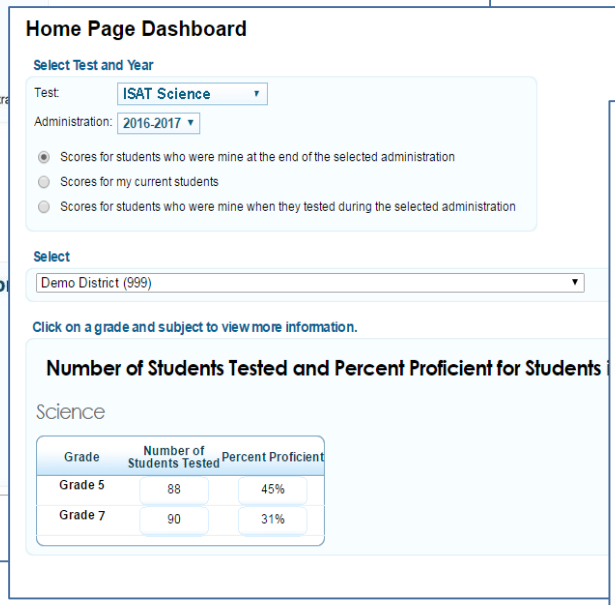


Home Page Dashboard

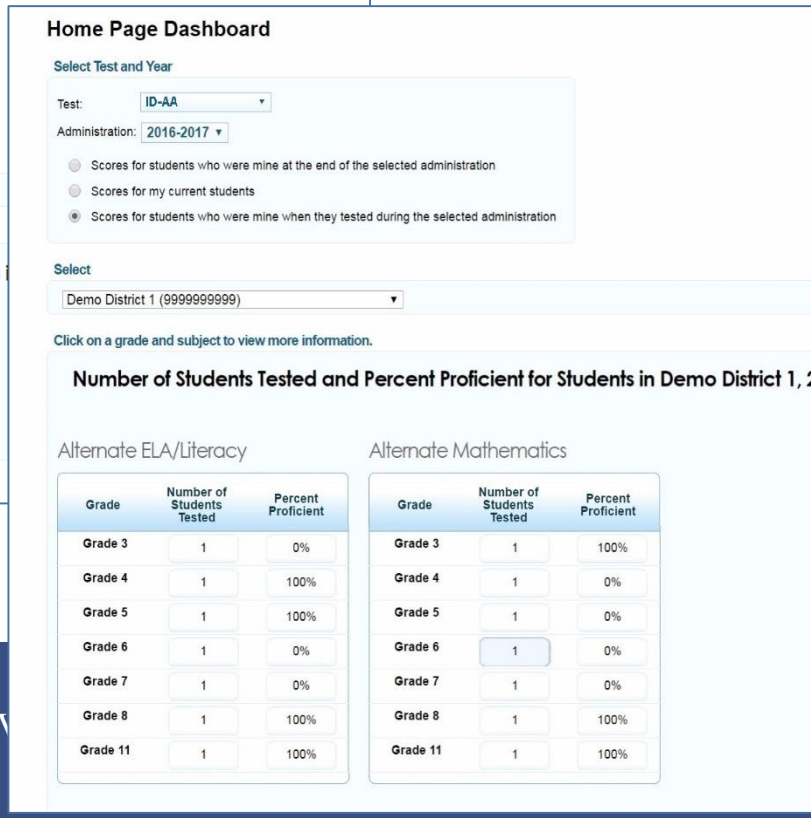
End-Of-Course



ISAT Science

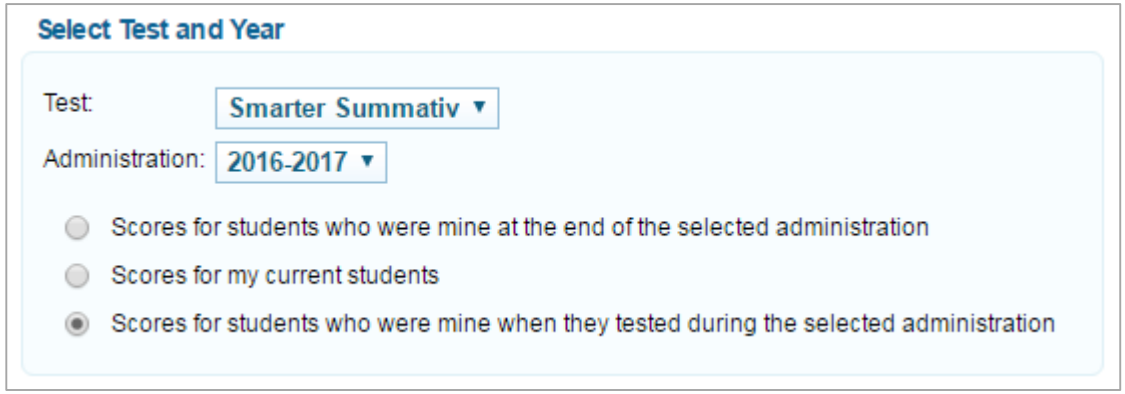


ID-AA



Home Page Dashboard: Select Test and Administration

You can select the test and test administration from the Home Page Dashboard for which you want to view score data.

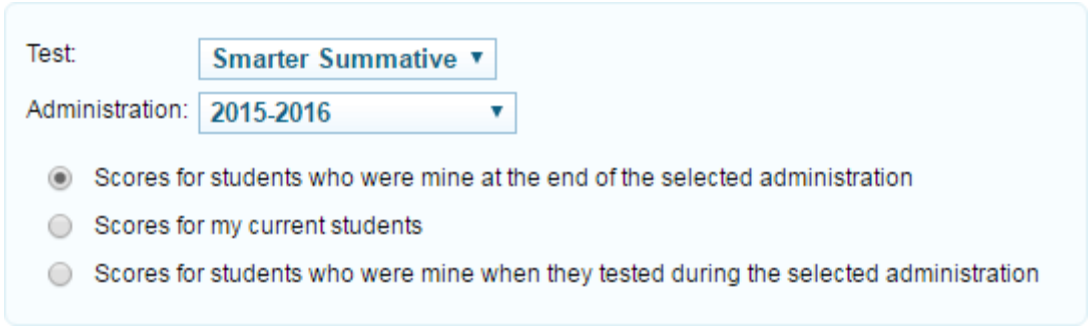


- Smarter ICA
- Smarter IAB
- Smarter Summative
- End-Of Course
- ISAT Science
- ID-AA

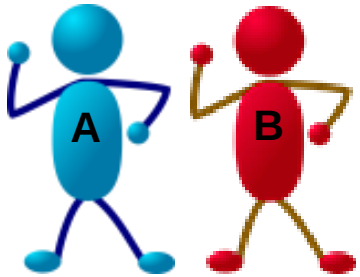
Home Page Dashboard: Defining the Student Population

Scores for students who were mine at the end of the selected administration	Scores for my current students	Scores for students who were mine when they tested during the selected administration
Allows you to see score data for those students who tested in the selected test and administration and remained associated with your roster, school, or district through the end of the administration.	Allows you to view score data for students assigned to your current rosters, even if they were previously enrolled in a different school or district	Allows you to see score data for those students who were associated with your roster, school, or district when they were tested in the selected test and administration

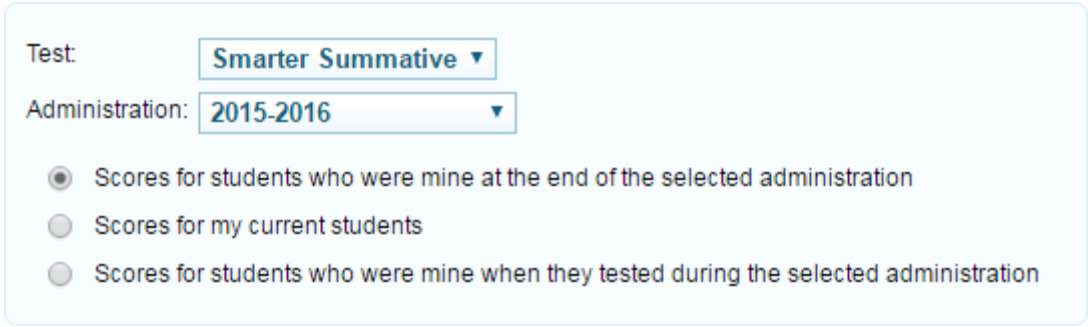
Home Page Dashboard: Defining the Student Population



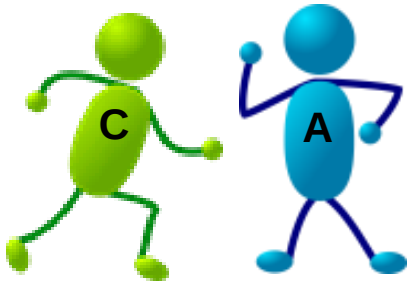
- Imagine that two of your students, Student A and Student B, took a Summative 2015-2016 test.

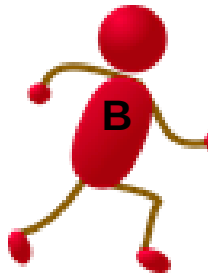


Home Page Dashboard: Defining the Student Population

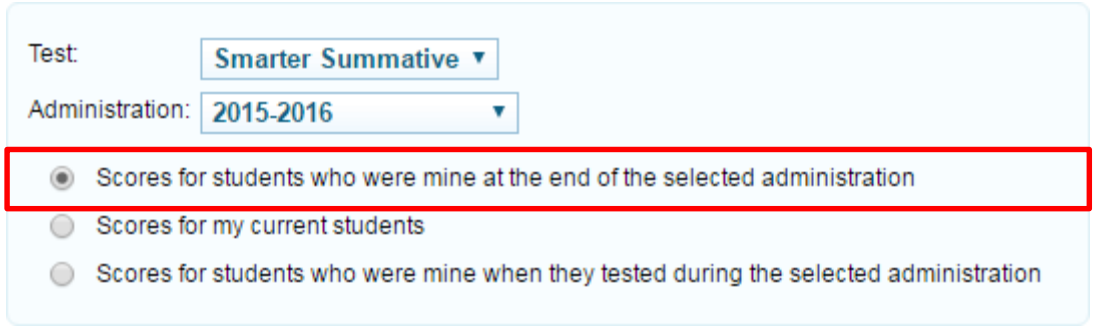


- Immediately after testing, Student B moved to a different district.
- Then, after the Summative 2015-2016 administration ended, a new student, named Student C, joined your class after taking the test in a different school.

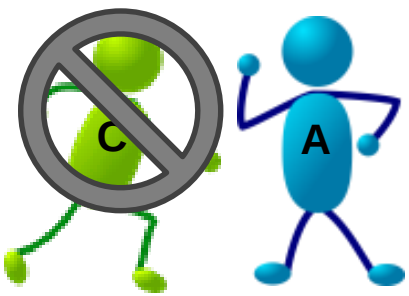




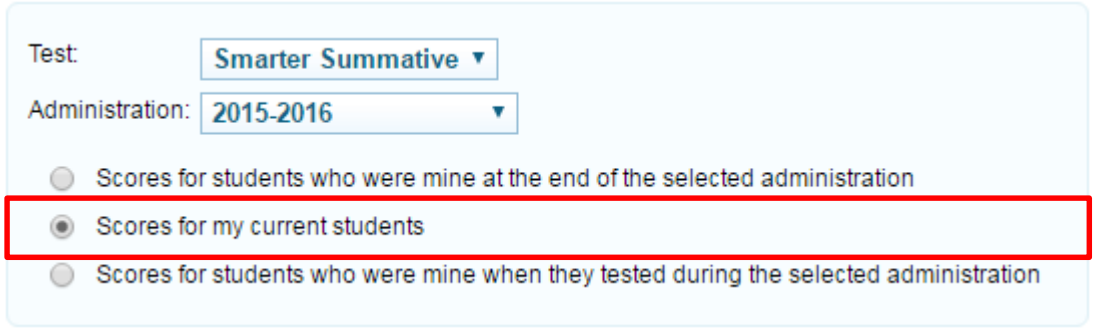
Home Page Dashboard: Defining the Student Population



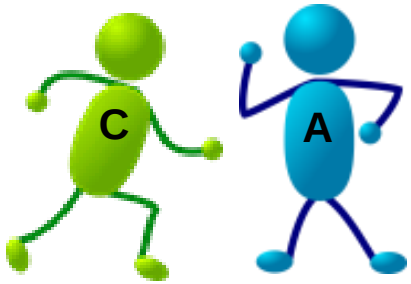
- Selecting the first radio button will include Student A's score and exclude scores for Students B and C from reports.



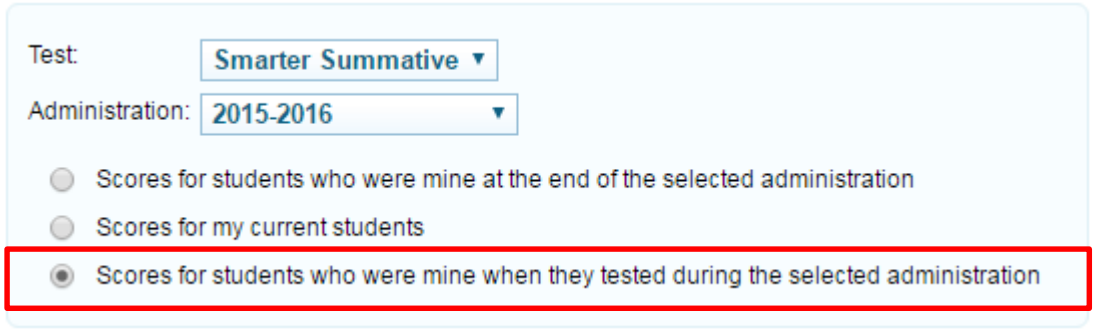
Home Page Dashboard: Defining the Student Population



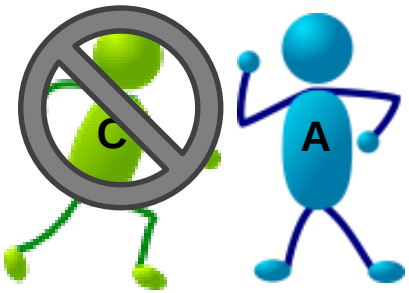
- Selecting the second radio button will also exclude Student B's score, but it will include Student C, who is currently associated with you.

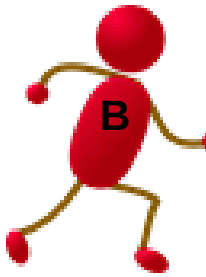


Home Page Dashboard: Defining the Student Population



- Selecting the third radio button will include scores for Students A and B, and exclude Student C's scores from the report.





Home Page Dashboard: Report Tables

Select a district and then click on a grade and subject to view more information.

Number of Students Tested and Percent of Students Proficient for Students in Idaho, 2015-2016

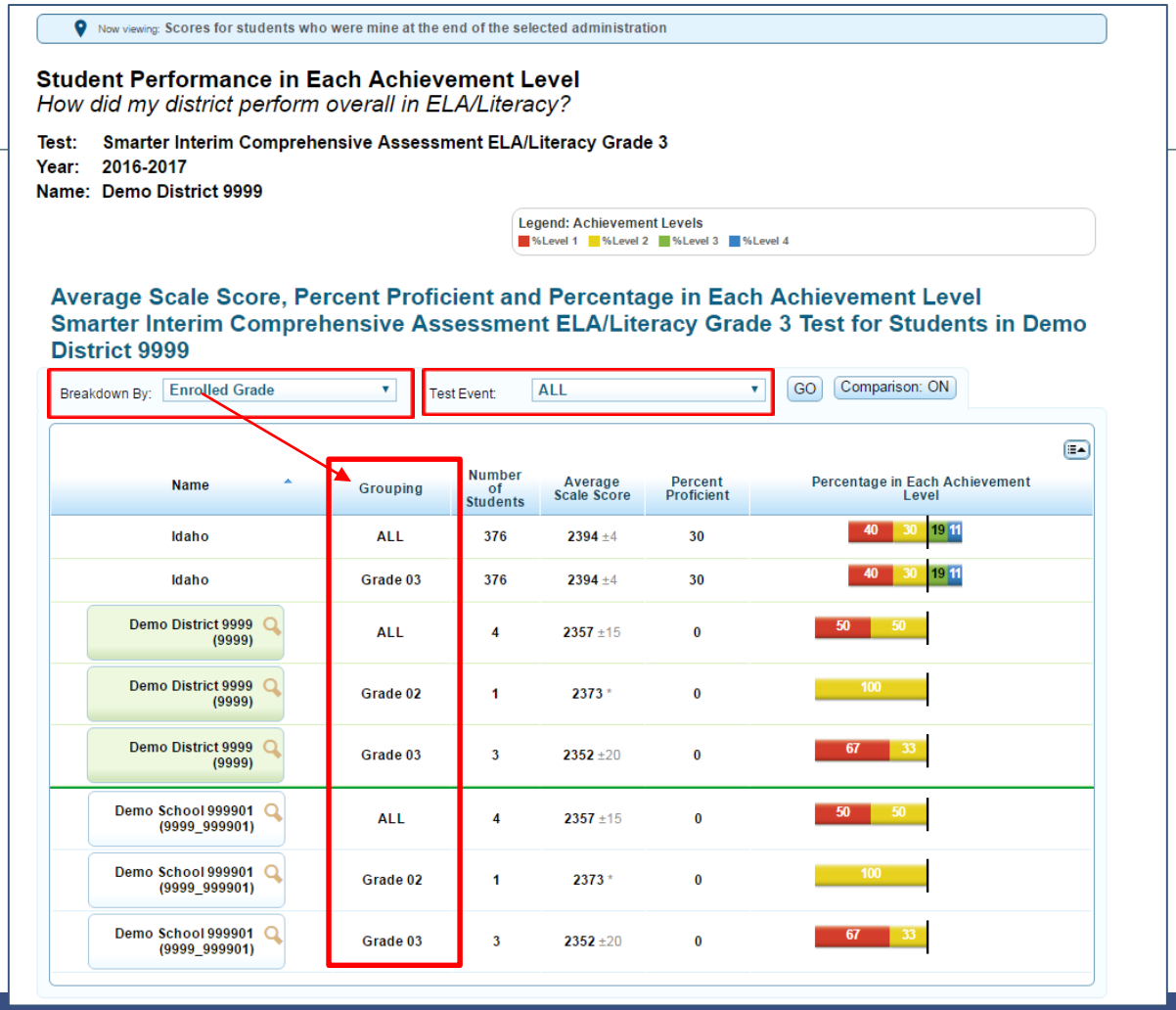
ELA/Literacy

Grade	Number of Students Tested	Percent Proficient
Grade 3	22925	49%
Grade 4	22456	50%
Grade 5	22558	54%
Grade 6	22150	51%
Grade 7	21925	53%
Grade 8	21734	54%
Grade 9	6030	54%
Grade 10	20718	62%
Grade 11	1048	39%

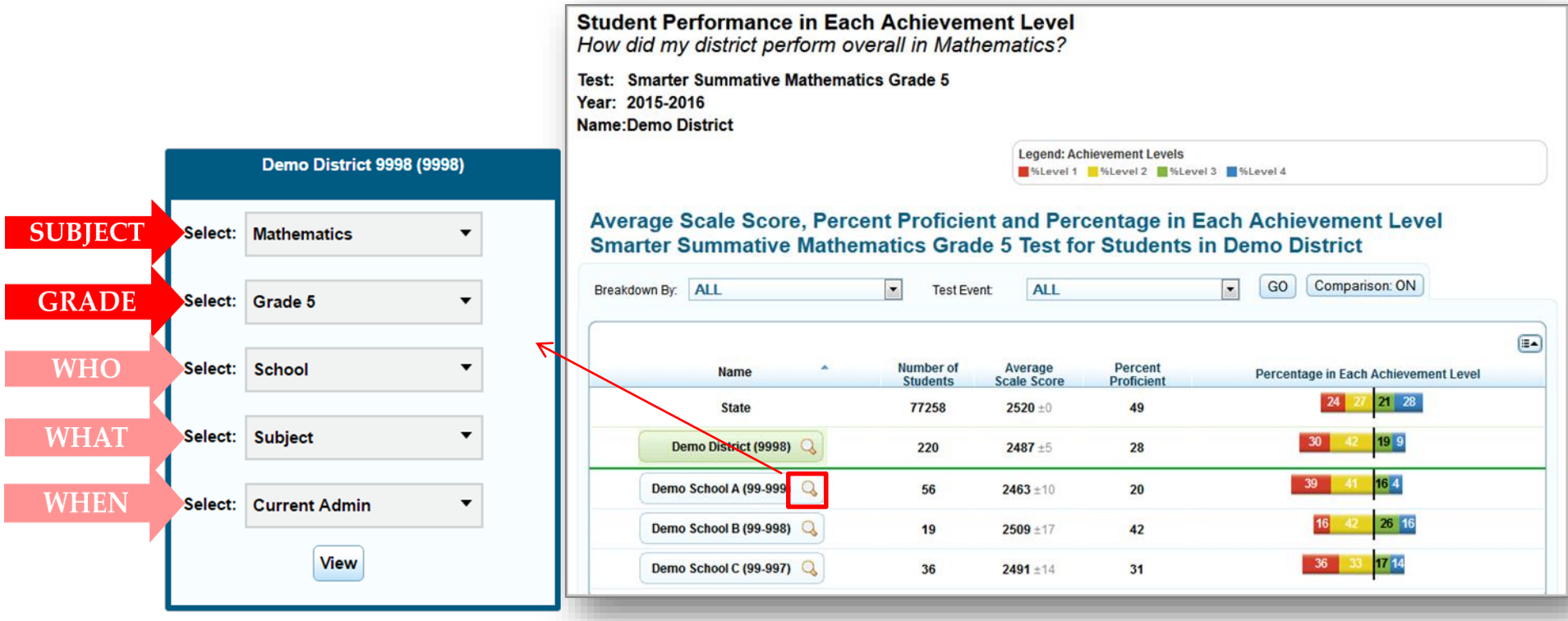
Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	22942	52%
Grade 4	22467	47%
Grade 5	22564	40%
Grade 6	22162	39%
Grade 7	21925	42%
Grade 8	21733	38%
Grade 9	5666	29%
Grade 10	20720	31%
Grade 11	1088	16%

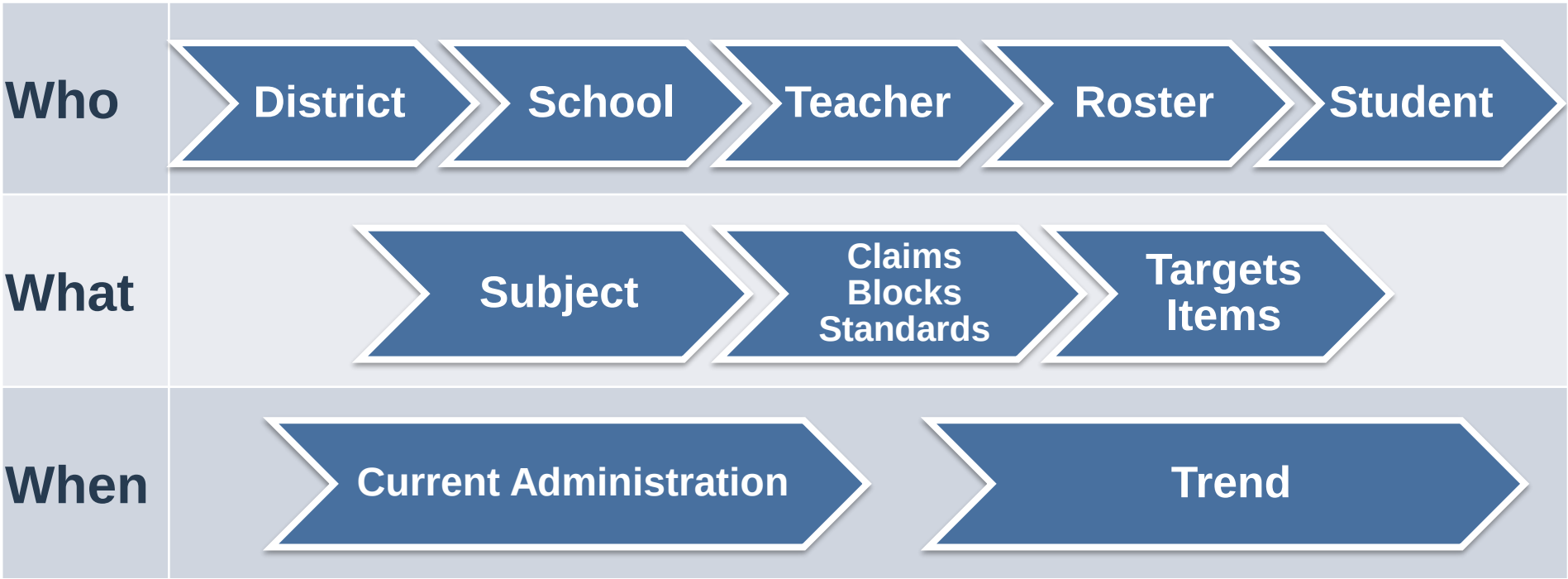
Subject Detail Report



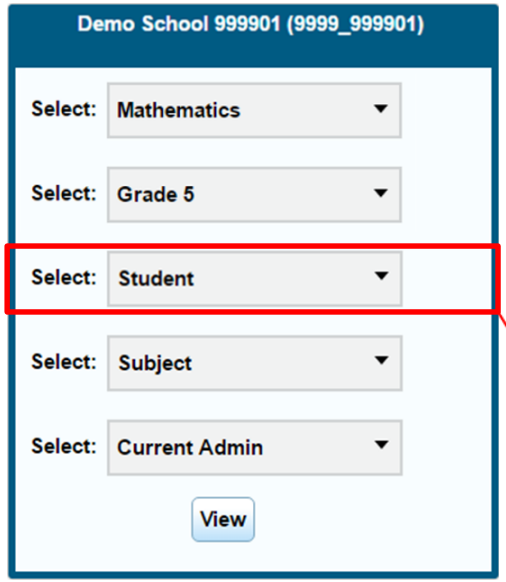
Exploration Menu

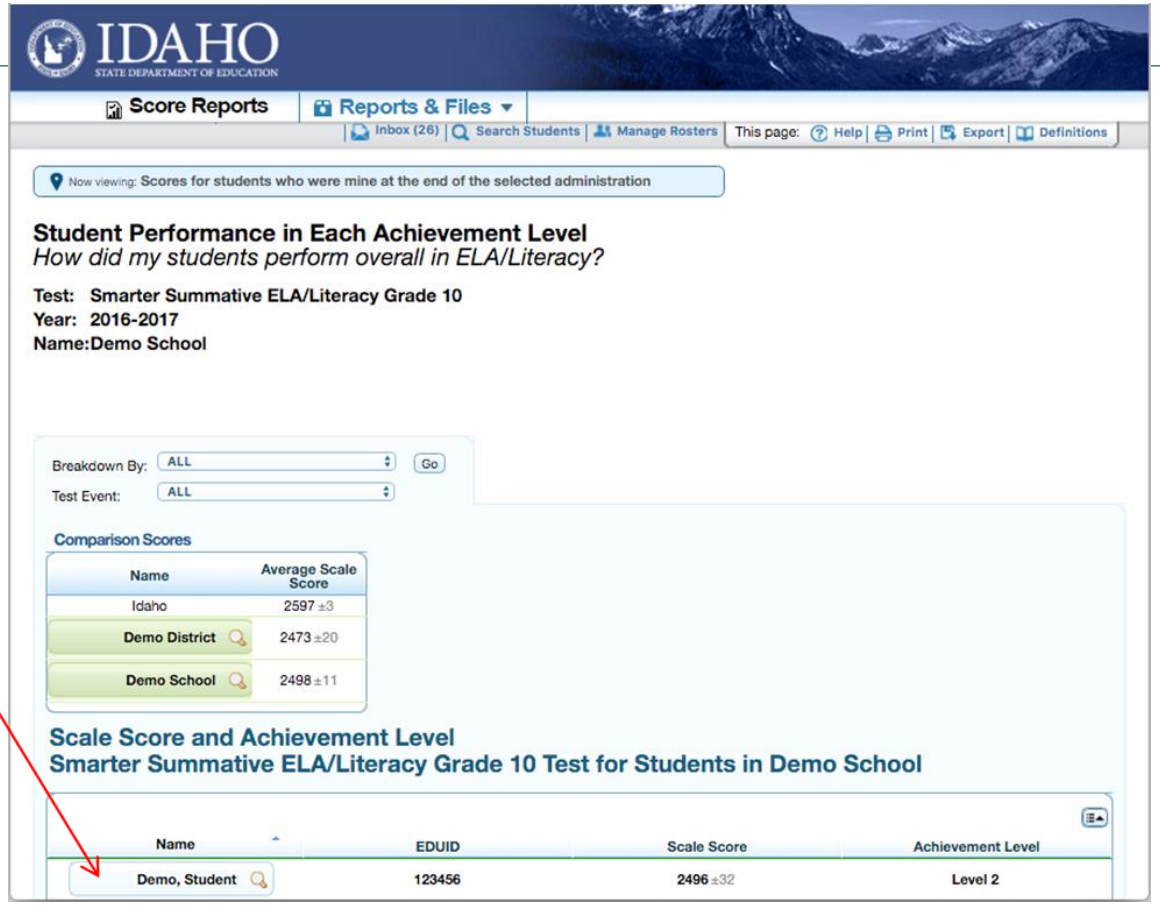


Score Report Navigation: General Approach

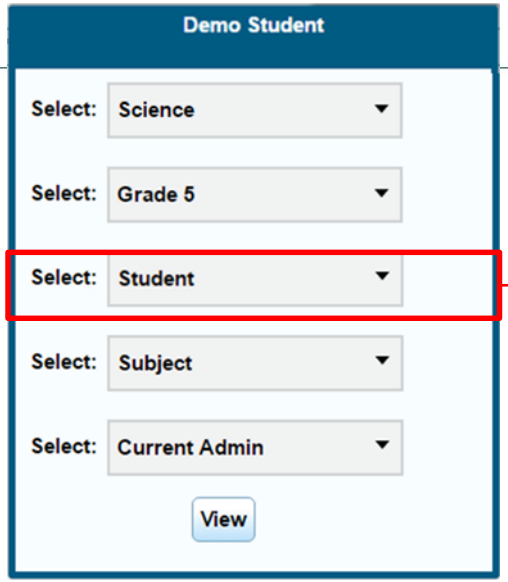


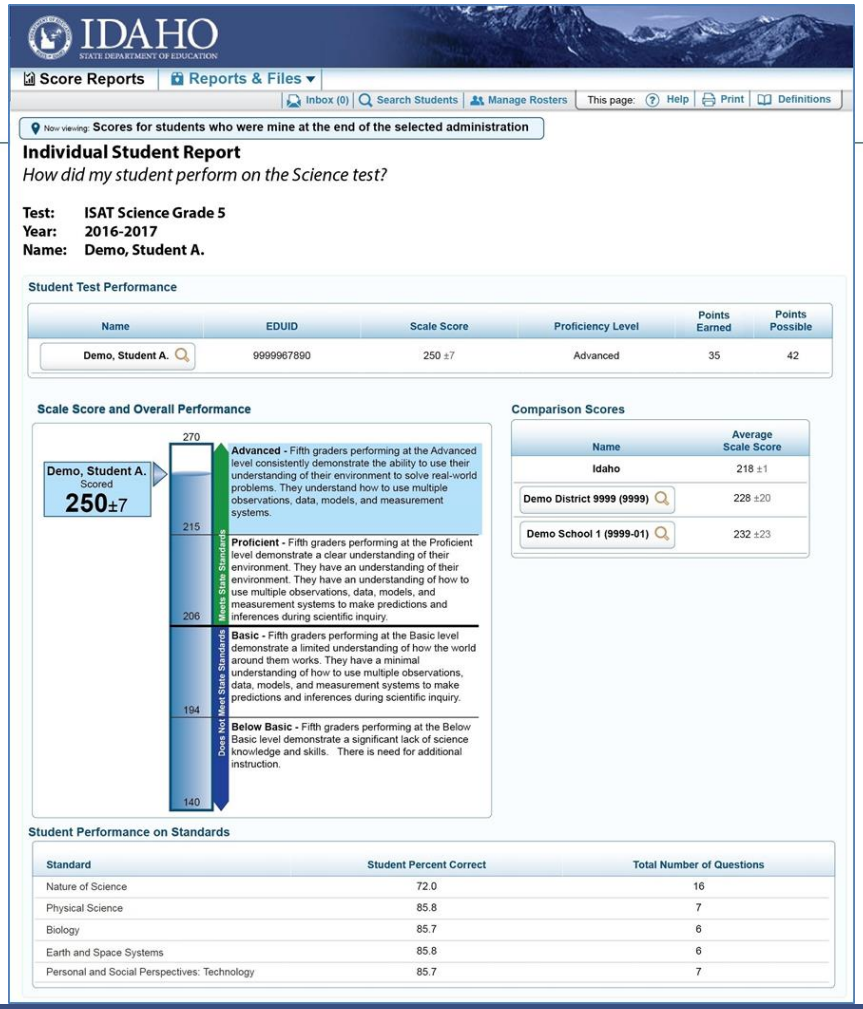
Student Listing Report



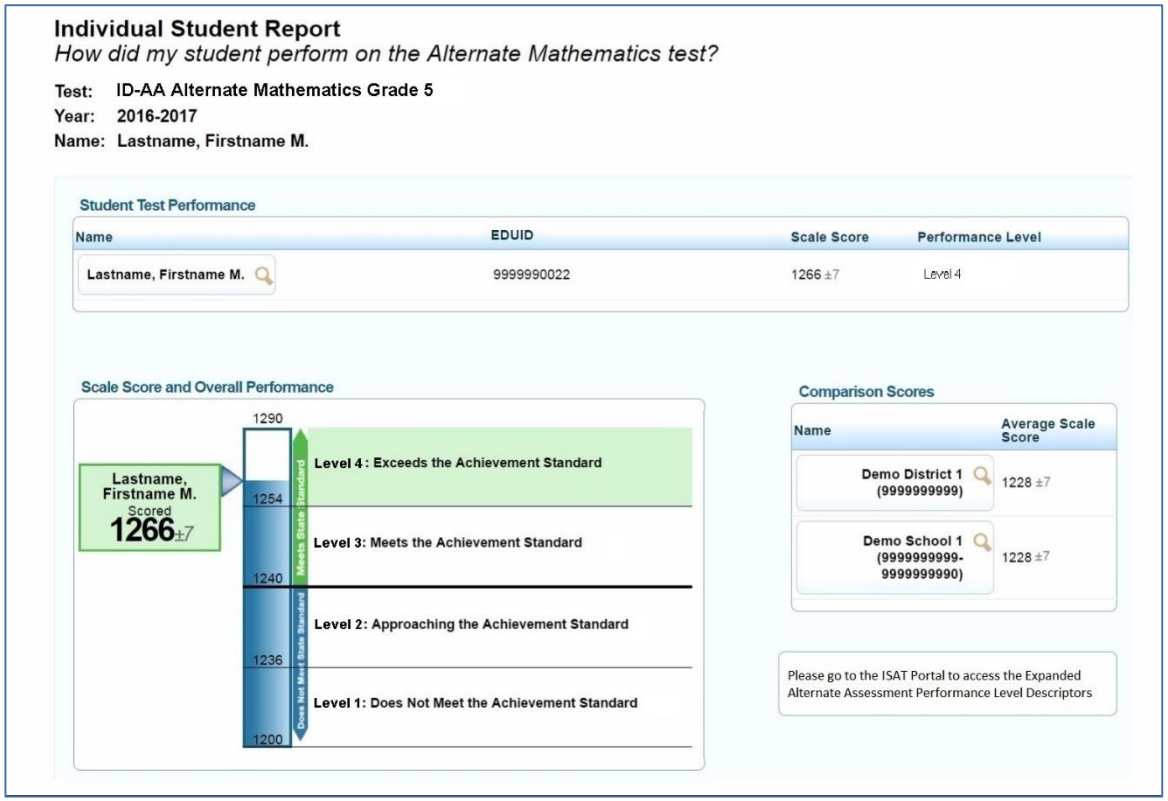


Individual Student Report: Science





Individual Student Report: ID-AA



Individual Student Report

How did my student perform on the Alternate Mathematics test?

Test: ID-AA Alternate Mathematics Grade 5
Year: 2016-2017
Name: Lastname, Firstname M.

Student Test Performance

Name	EDUID	Scale Score	Performance Level
Lastname, Firstname M.	9999990022	1266 ±7	Level 4

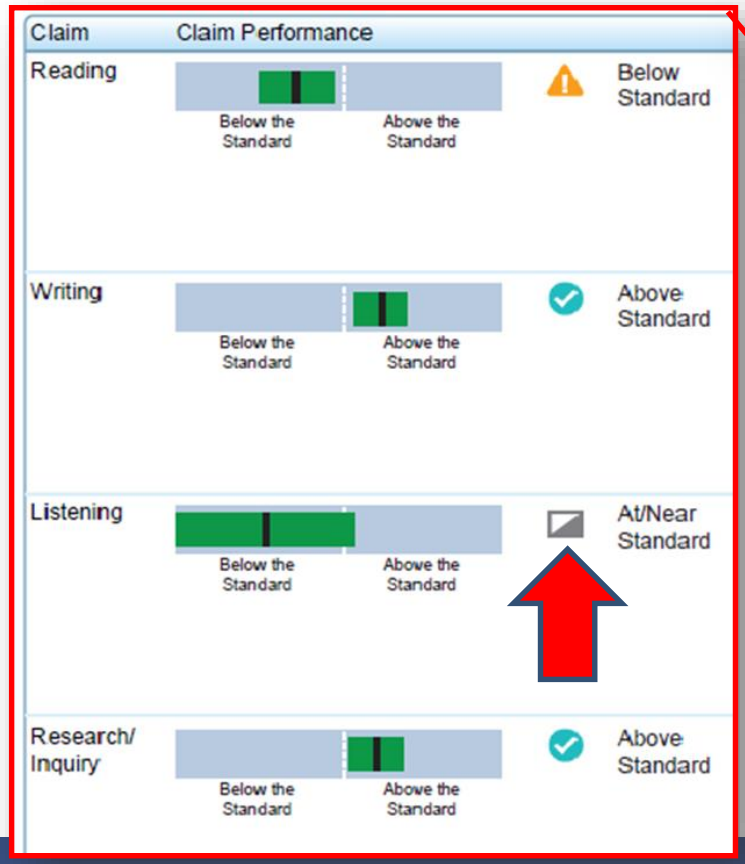
Scale Score and Overall Performance

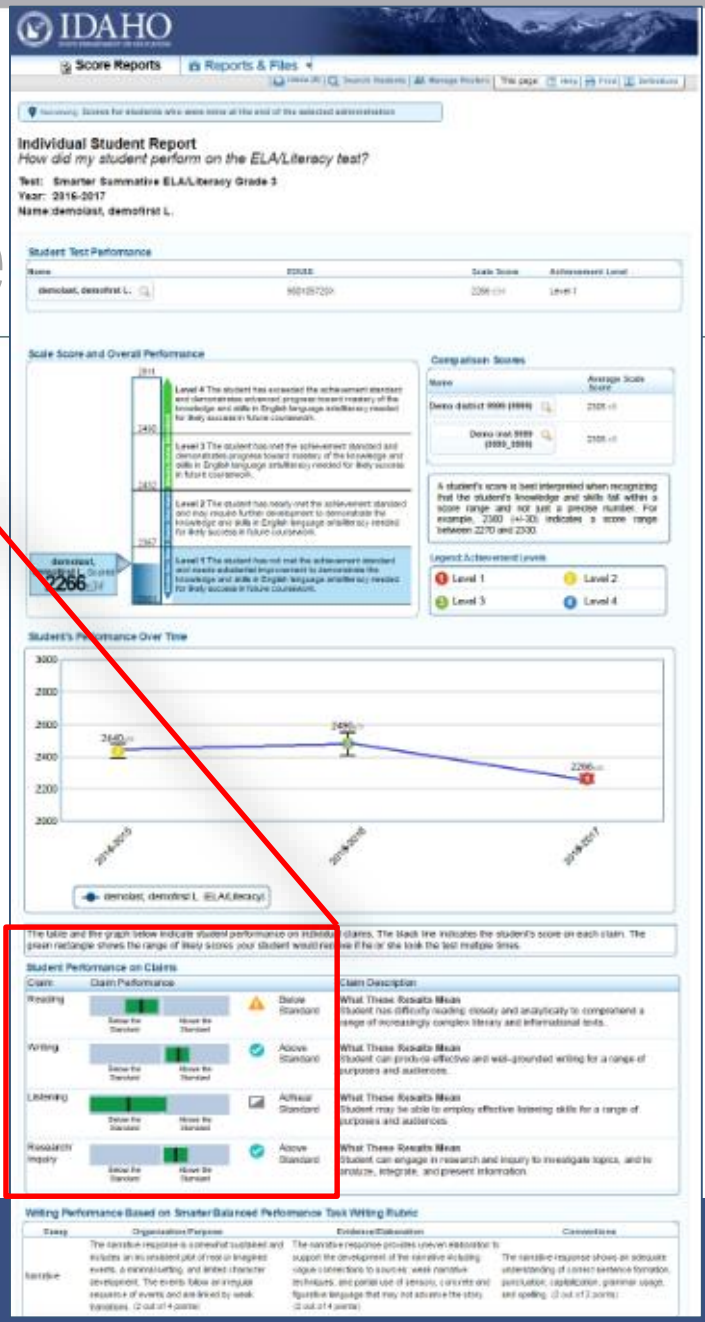
Comparison Scores

Name	Average Scale Score
Demo District 1 (9999999999)	1228 ±7
Demo School 1 (9999999999-9999999990)	1228 ±7

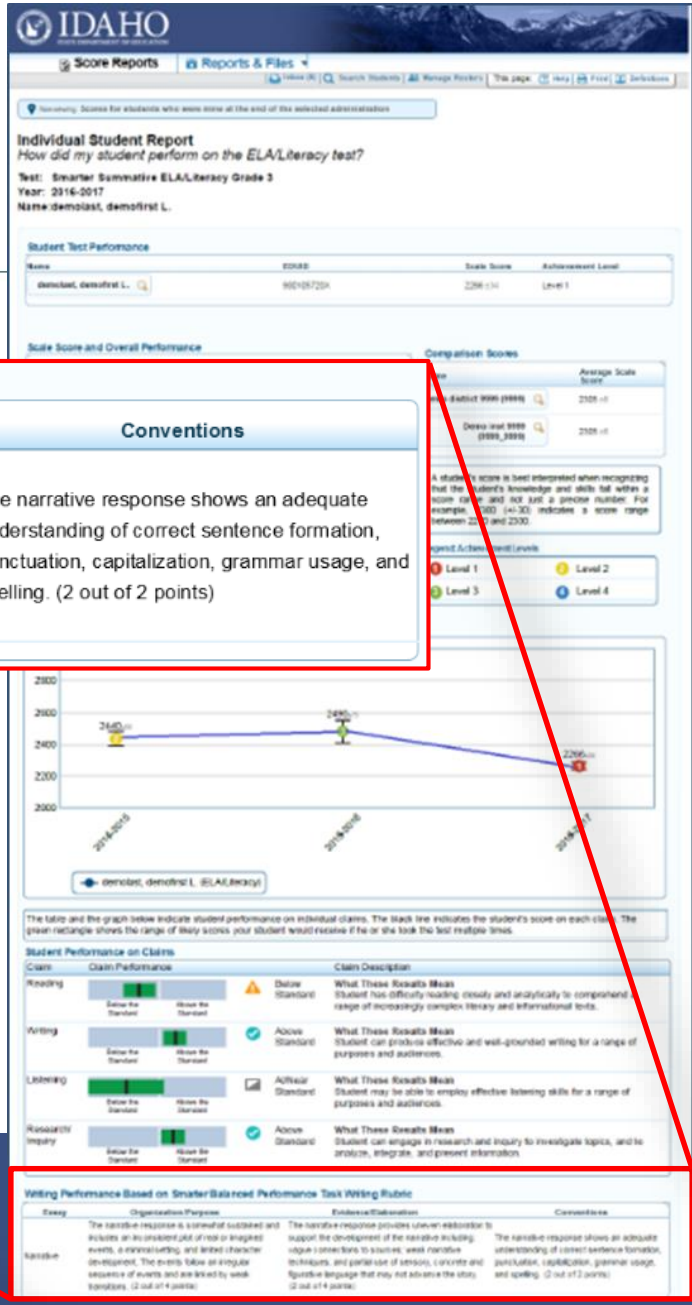
Please go to the ISAT Portal to access the Expanded Alternate Assessment Performance Level Descriptors

Individual Student Report: ICA/Summative





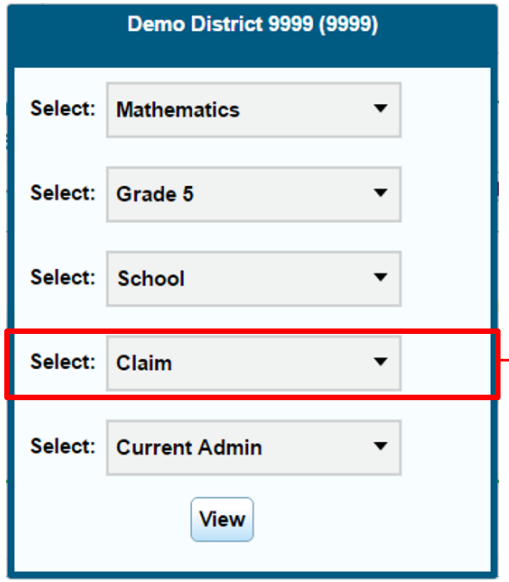
Individual Student Report: ICA/Summative



Writing Performance Based on Smarter Balanced Performance Task Writing Rubric

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Narrative	The narrative response is somewhat sustained and includes an inconsistent plot of real or imagined events, a minimal setting, and limited character development. The events follow an irregular sequence of events and are linked by weak transitions. (2 out of 4 points)	The narrative response provides uneven elaboration to support the development of the narrative including vague connections to sources; weak narrative techniques; and partial use of sensory, concrete and figurative language that may not advance the story. (2 out of 4 points)	The narrative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)

Claim Detail Report



District Performance for Each Claim

What are my district's strengths and weaknesses in the Mathematics test?

Test: Smarter Summative Mathematics Grade 5
Year: 2015-2016
Name: Demo District

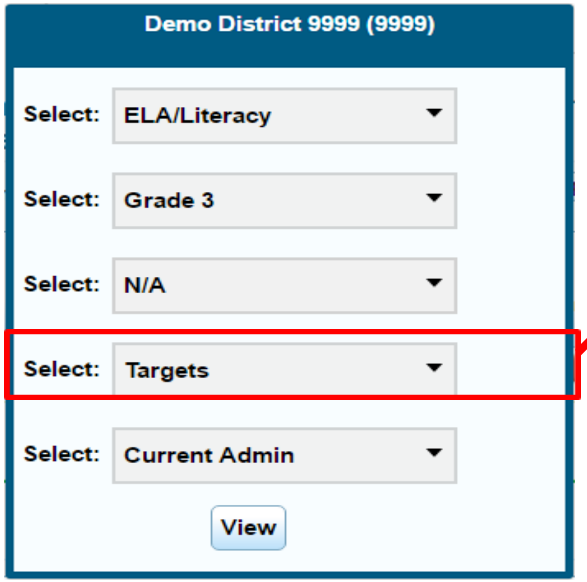
Legend: Claim Achievement Category
%Below Standard %At/Near Standard %Above Standard

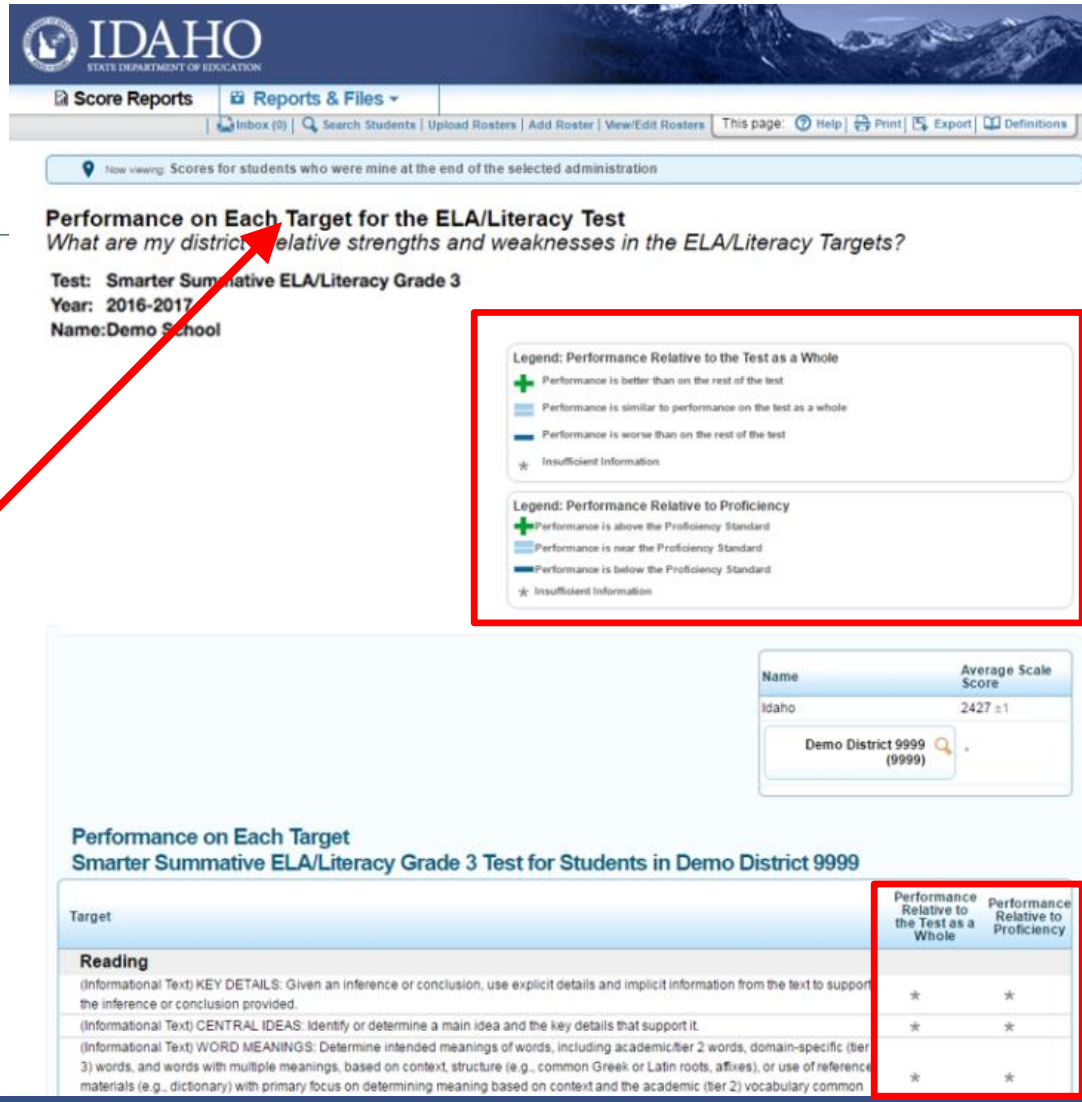
Average Scale Score, Percent Proficient and Performance on Each Claim Achievement Category
Smarter Summative Mathematics Grade 5 Test for Students in Demo District

Breakdown By: ALL Test Event: ALL GO Comparison: OFF

Name	Number of Students	Average Scale Score	Percent Proficient	Claims	Claims Average Scale Score	Percent at Each Claim Achievement Category
School A	149	2543 ±7	58	**Mathematics**	**2543** ±7	
				Concepts and Procedures	2551 ±8	23 36 41
				Problem Solving and Modeling & Data Analysis	2536 ±8	21 43 36
				Communicating Reasoning	2532 ±9	22 47 31
School B	26	2489 ±15	27	**Mathematics**	**2489** ±15	
				Concepts and Procedures	2475 ±17	58 27 15
				Problem Solving and Modeling & Data Analysis	2504 ±15	31 54 15
				Communicating Reasoning	2485 ±21	35 58 8

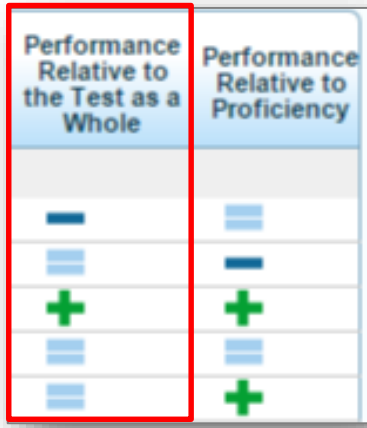
Target Detail Report





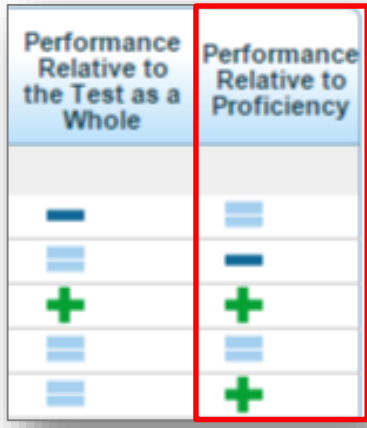
Target Legend: Performance Relative to the Test as a Whole

Benchmark Level	Description
Better than performance on the test as a whole	This target is a relative strength. The group of students performed better on items from this target than they did on the rest of the test as a whole.
Similar to performance on the test as a whole	This target is neither a relative strength nor a relative weakness. The group of students performed about as well on items from this target as they did on the rest of the test as a whole.
Worse than performance on the test as a whole	This target is a relative weakness. The group of students did not perform as well on items from this target as they did on the rest of the test as a whole.
Insufficient Information	Not enough information is available to determine whether this target is a relative strength or weakness.

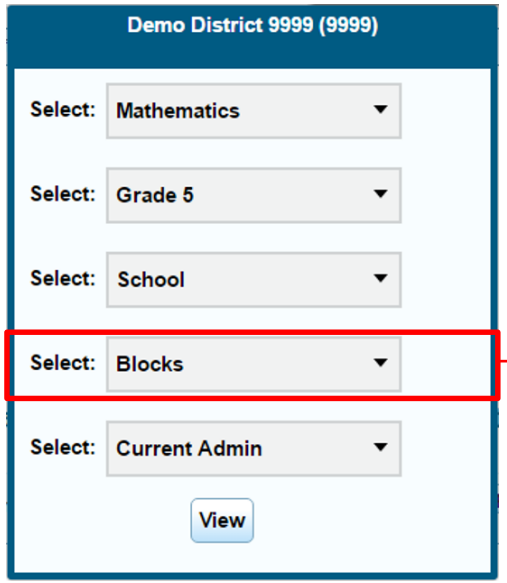


Target Legend: Performance Relative to Proficiency

Benchmark Level	Description
Performance is above the Proficiency Standard	The target performance is above the proficiency standard. The group of students performed above the proficiency standard on this target.
Performance is near the Proficiency Standard	The target performance is near the proficiency standard. The group of students performed near the proficiency standard on this target.
Performance is below the Proficiency Standard	The target performance is below the proficiency standard. The group of students performed below the proficiency standard on this target.
Insufficient Information	Not enough information is available to determine whether the performance on this target is above, near, or below the proficiency standard.



Reporting by Block: Interim Assessment Blocks (IAB)



District Performance on Each Block
How did my district perform on each block?

Test: Smarter Interim Assessment Blocks Mathematics Grade 5
Year: 2015-2016
Name: Demo District

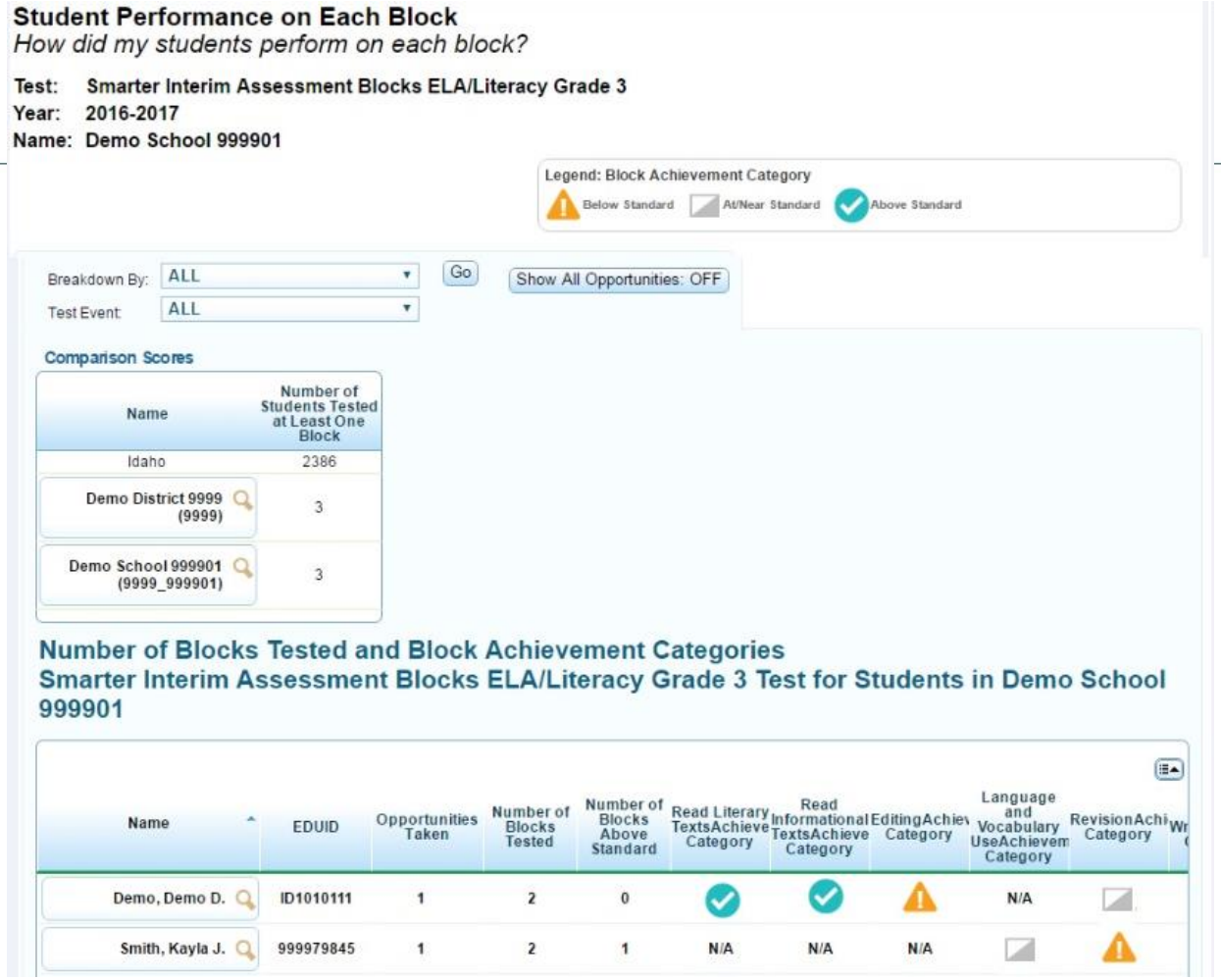
Legend: Block Performance Category
%Below Standard %At/Near Standard %Above Standard

Percentage in Each Block Achievement Category
Smarter Interim Assessment Blocks Mathematics Grade 5 Test for Students in Demo District

Breakdown By: ALL | Test Event: ALL | GO | Comparison: ON

Name	Number of Students Tested at Least One Block	Block	Number of Student tested	Percentage in Each Block Performance Level
State	17446	**Mathematics**		
		Numbers and Operations in Base 10	10593	27 47 26
		Fractions	11260	32 44 24
		Measurement and Data	4476	26 43 31
		Mathematics Performance Task	499	31 54 15
Demo District (99)	71	**Mathematics**		
		Numbers and Operations in Base 10	48	44 44 13
		Fractions	35	11 80 9
		Measurement and Data		
		Mathematics Performance Task		
Demo School A (99-999)	2	**Mathematics**		
		Numbers and Operations in Base 10		
		Fractions	2	50 50
		Measurement and Data		
		Mathematics Performance Task		
Demo School B (99-998)	35	**Mathematics**		
		Numbers and Operations in Base 10	35	43 43 14
		Fractions		
		Measurement and Data		
		Mathematics Performance Task		

Reporting by Block: IAB



Student Performance on Each Block

How did my students perform on each block?

Test: Smarter Interim Assessment Blocks ELA/Literacy Grade 3
Year: 2016-2017
Name: Demo School 999901

Legend: Block Achievement Category
Below Standard | At/Near Standard | Above Standard

Breakdown By: ALL | Go | Show All Opportunities: OFF
Test Event: ALL

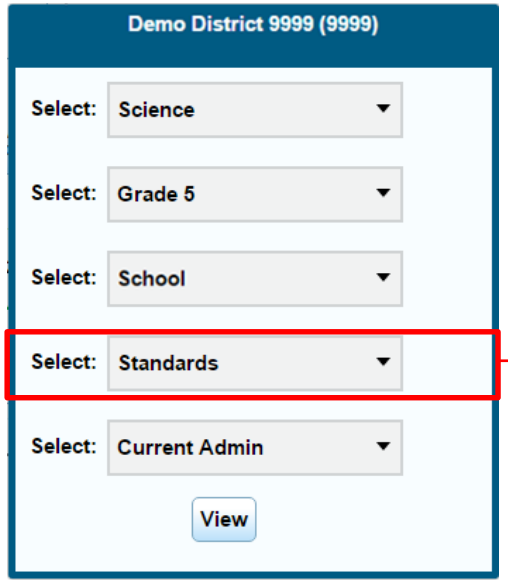
Comparison Scores

Name	Number of Students Tested at Least One Block
Idaho	2386
Demo District 9999 (9999)	3
Demo School 999901 (9999_999901)	3

Number of Blocks Tested and Block Achievement Categories
Smarter Interim Assessment Blocks ELA/Literacy Grade 3 Test for Students in Demo School 999901

Name	EDUID	Opportunities Taken	Number of Blocks Tested	Number of Blocks Above Standard	Read Literary TextsAchieve Category	Read Informational TextsAchieve Category	EditingAchiev Category	Language and Vocabulary UseAchievem Category	RevisionAchi Category	Wr
Demo, Demo D.	ID1010111	1	2	0	✓	✓	!	N/A		
Smith, Kayla J.	999979845	1	2	1	N/A	N/A	N/A		!	

Reporting by Standard: ISAT Science and End-Of-Course



District Performance for Each Standard

What are my district's strengths and weaknesses on the Science test?

Test: ISAT Science Grade 5
Year: 2016-2017
Name: Demo District 9999

Average Scale Score, Percent Proficient and Performance on Each Standard
ISAT Science Grade 5 Test for Students in Demo District 9999

Breakdown By: ALL | Test Event: ALL | GO | Comparison: ON

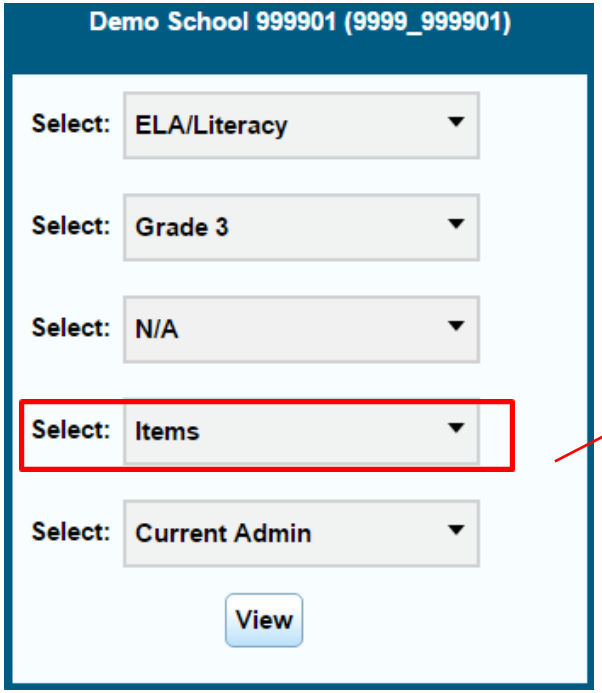
Name	Number of Students	Average Scale Score	Percent Proficient	Standards	Percent Correct
Idaho	22558	218 ±1	60%	**Science**	
				Nature of Science	63.0
				Physical Science	59.3
				Biology	59.2
				Earth and Space Systems	59.3
				Personal and Social Perspectives: Technology	59.2
Demo District 9999 (9999)	88	228 ±20	67%	**Science**	
				Nature of Science	70.0
				Physical Science	66.3
				Biology	66.2
				Earth and Space Systems	66.3
				Personal and Social Perspectives: Technology	66.2
Demo School 1 (9999-01)	50	232 ±23	70%	**Science**	
				Nature of Science	73.0
				Physical Science	69.3
				Biology	69.2
				Earth and Space Systems	69.3
				Personal and Social Perspectives: Technology	69.2
Demo School 2 (9999-02)	38	224 ±17	64%	**Science**	
				Nature of Science	67.0
				Physical Science	63.3
				Biology	63.2
				Earth and Space Systems	63.3
				Personal and Social Perspectives: Technology	63.2

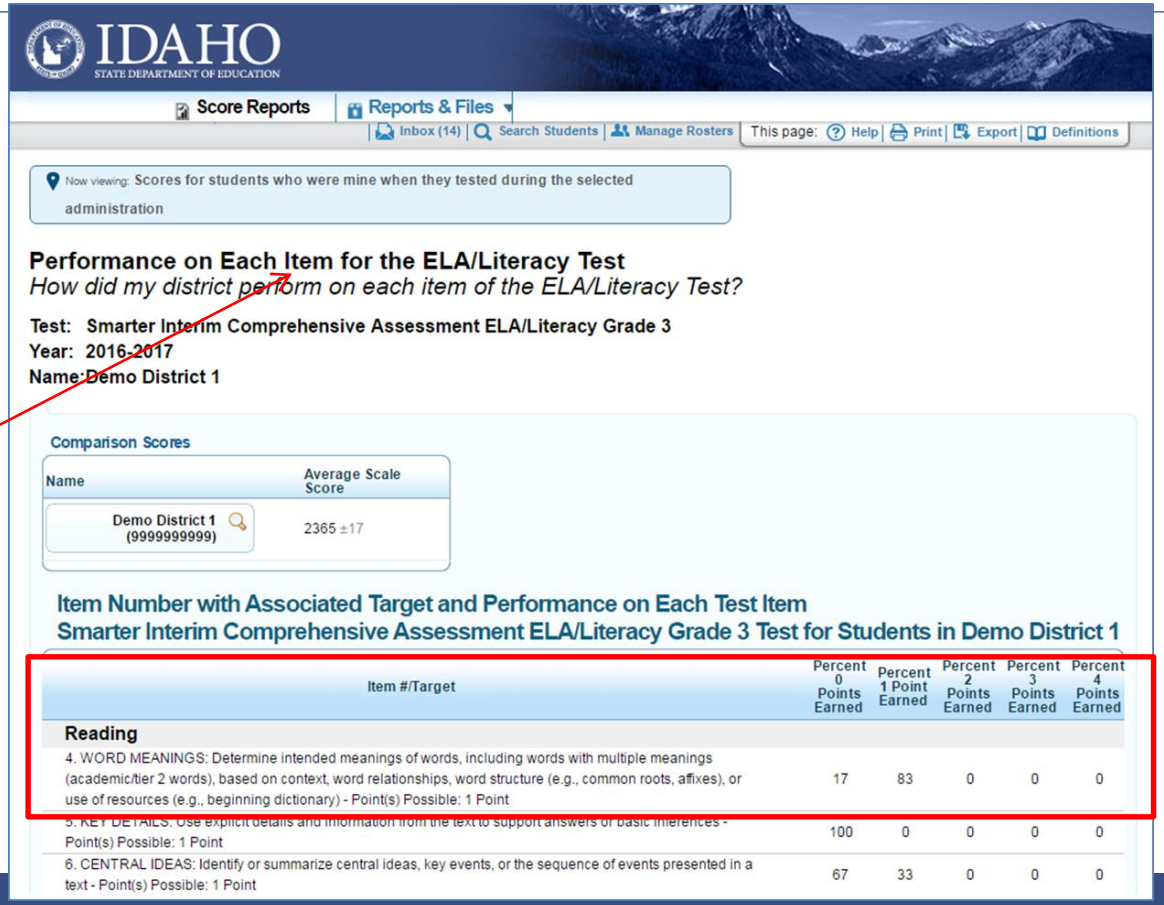
Accommodation Tools

- The report data will filter into different groups as shown on the right.
- Selecting an accommodation (e.g., Braille), will expand the on-screen report to display the data for each category (e.g., if you selected Braille, then the report will display Uncontracted, Contracted, Nemeth).

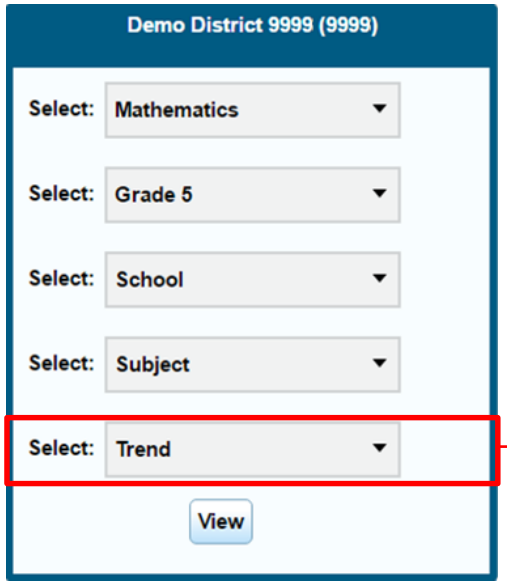
Tool Name	Value
American Sign Language	Show ASL videos
	Do not show ASL videos
Braille	Uncontracted
	Contracted
	Nemeth
	Not Applicable
Closed Captioning	Closed Captioning Available
	Closed Captioning Not Available
Non-Embedded Accommodations	100s Number Table
	Abacus
	Alternate Response Options
	Calculator
	Read Aloud Stimuli
	Scribe Items (Writing)
	Speech-to-Text
	Multiplication Table
	None
Print on Demand	Stimuli&Items
	Stimuli
	Items
	None
Streamline Mode	On
	Off
Text-to-speech	No Passages (Items)
	Passages
	Passages&Items
	No Passages (None)

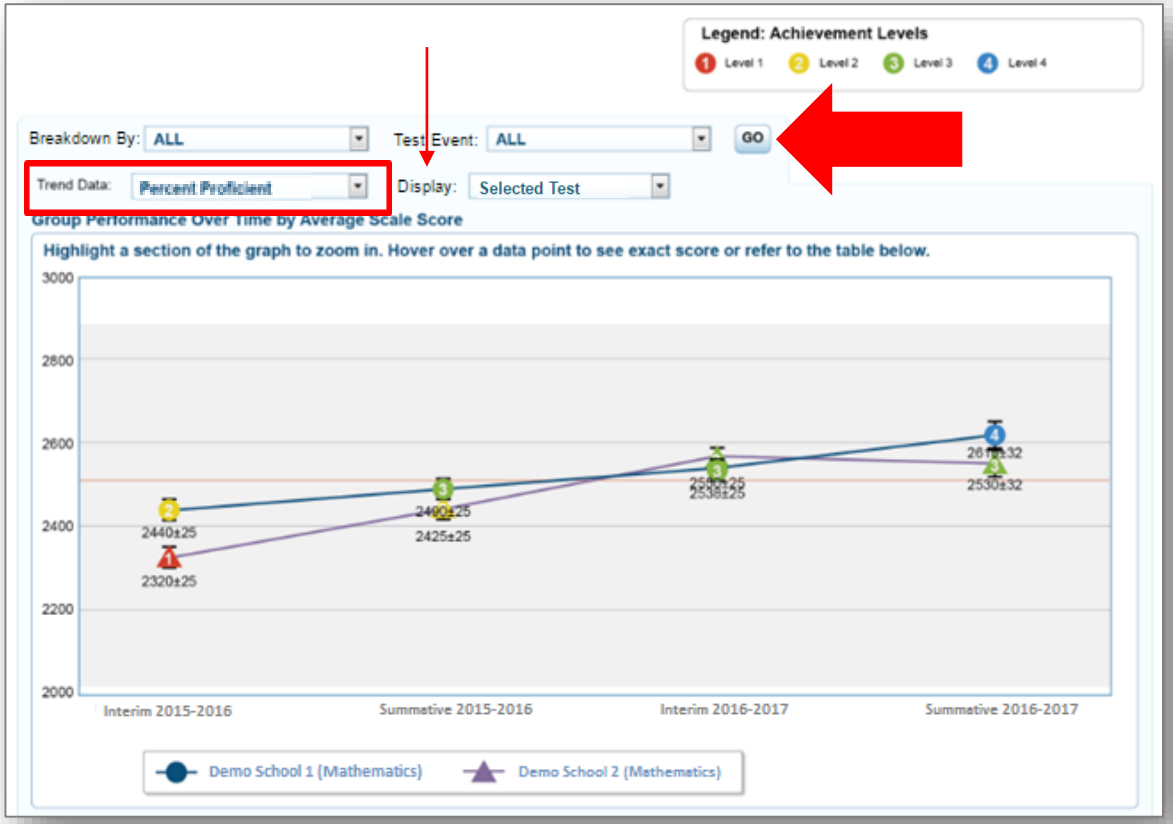
Item Detail Reports





Trend Reports



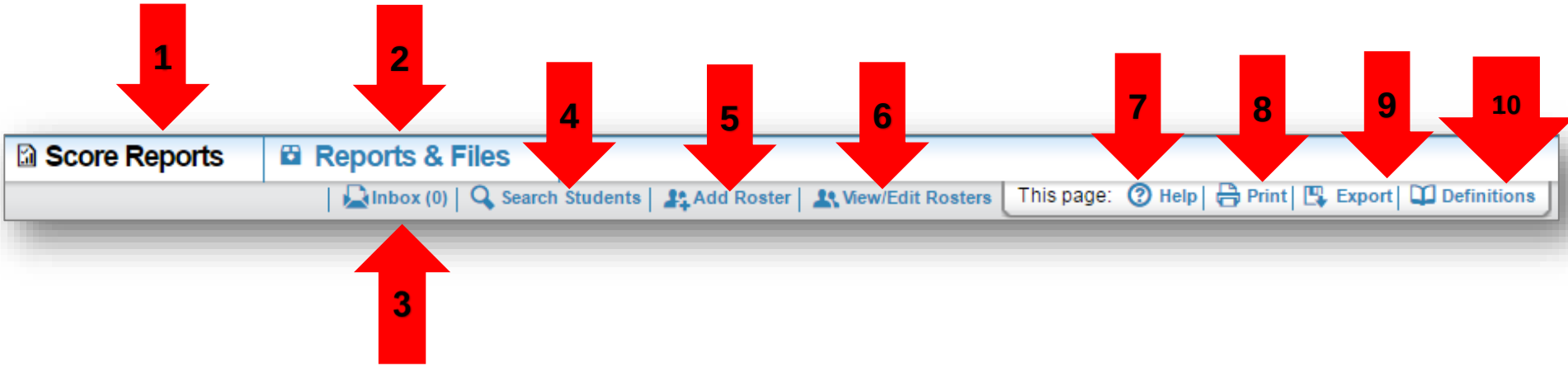


Trend Report Features

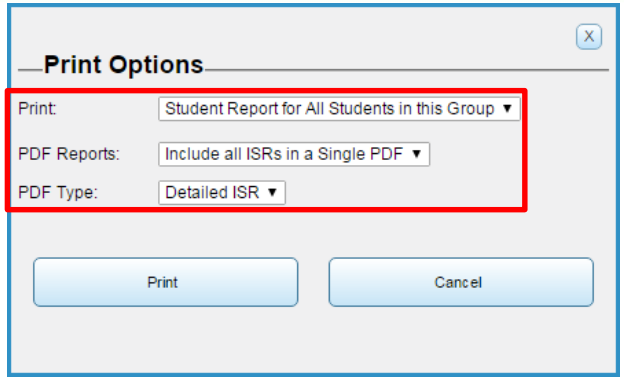
- Choose Who to Graph
- View Data by Demographic Subgroup
- Choose What to Graph
- Hide Trend Lines

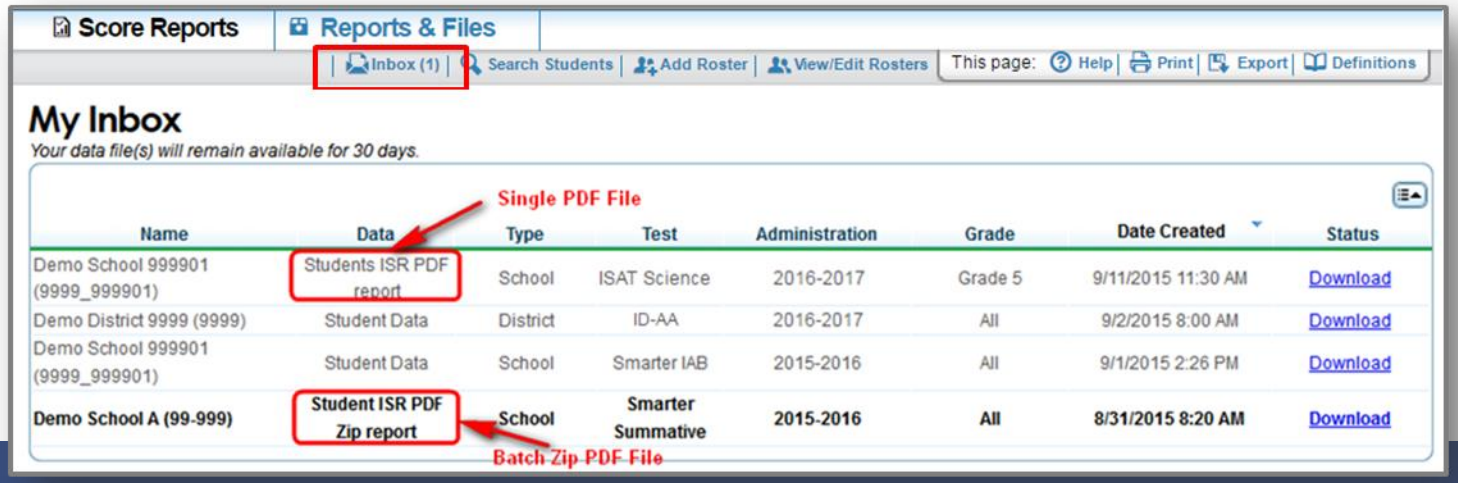
ORS Interface: Global Tools

ORS Banner

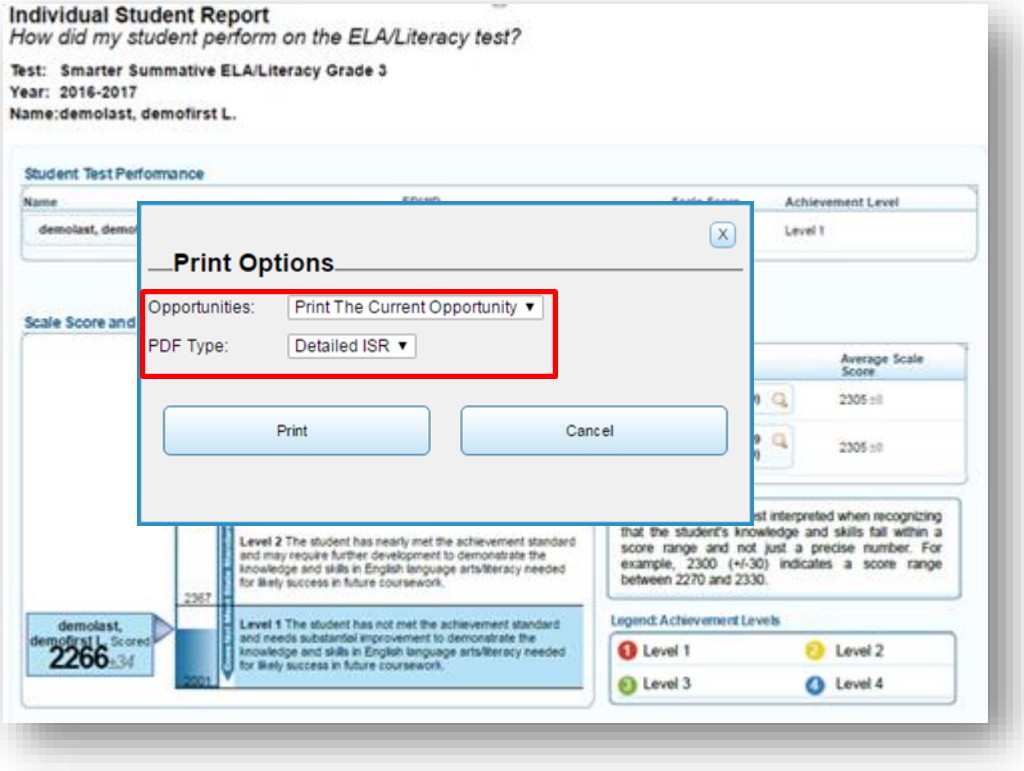


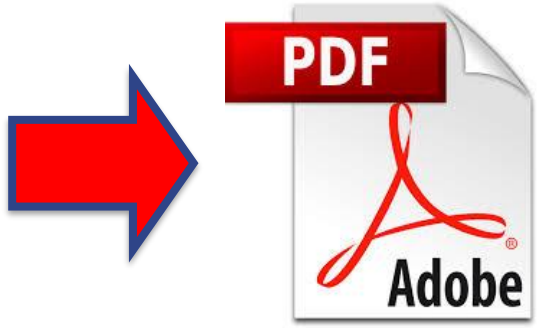
Student Listing Report: Printing





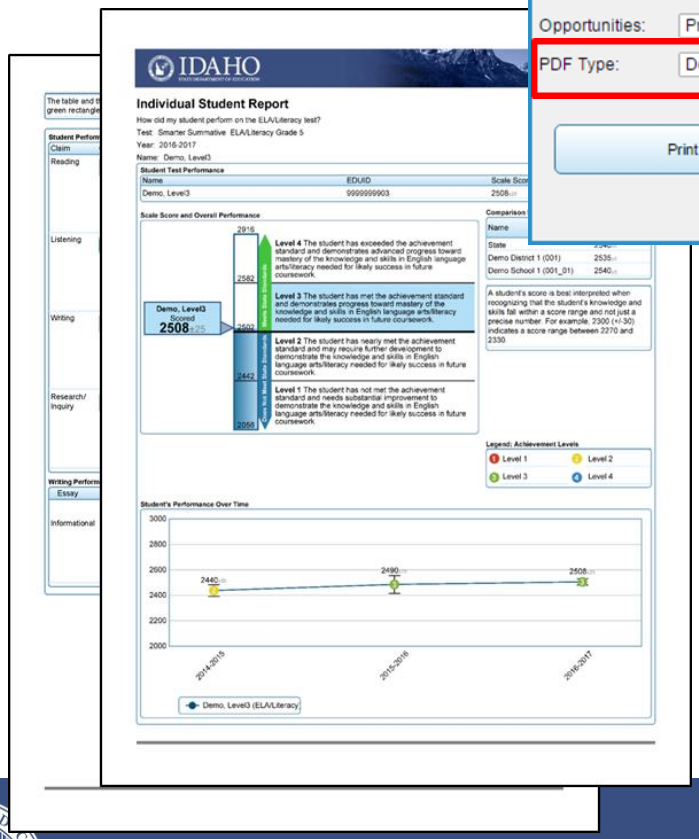
Individual Student Report: Printing

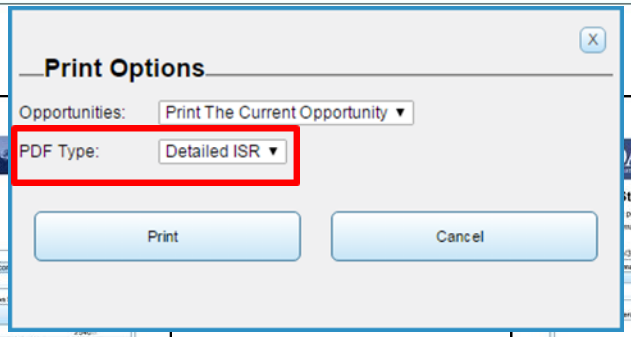




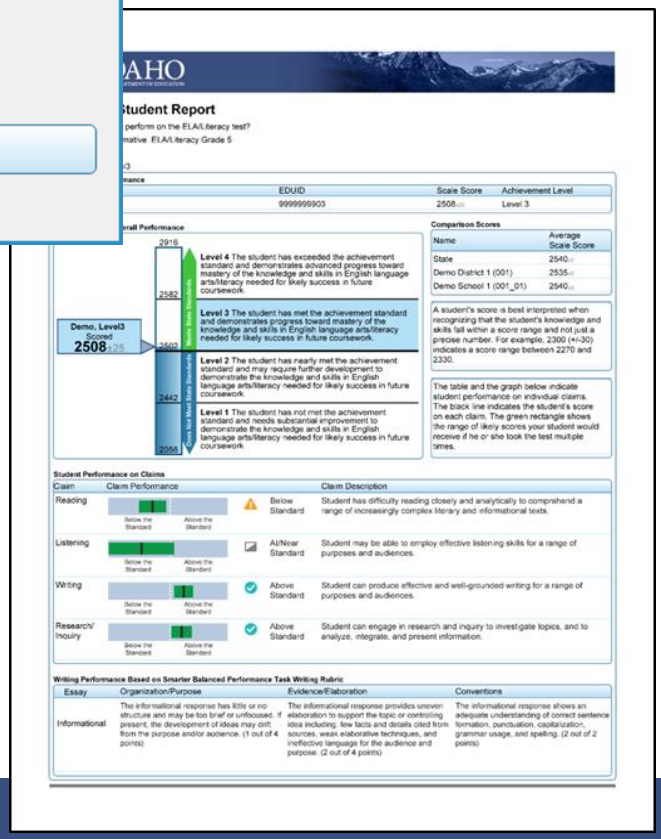
Simple vs. Detailed ISRs

Detailed ISR

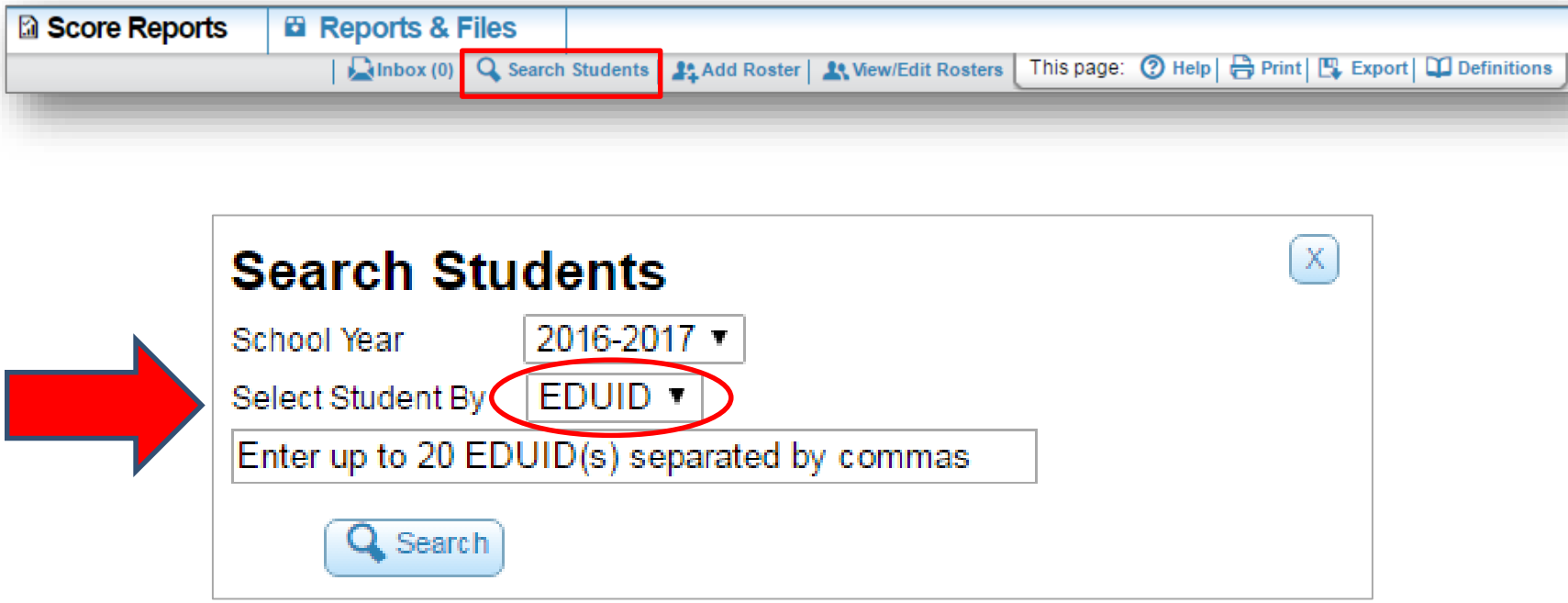




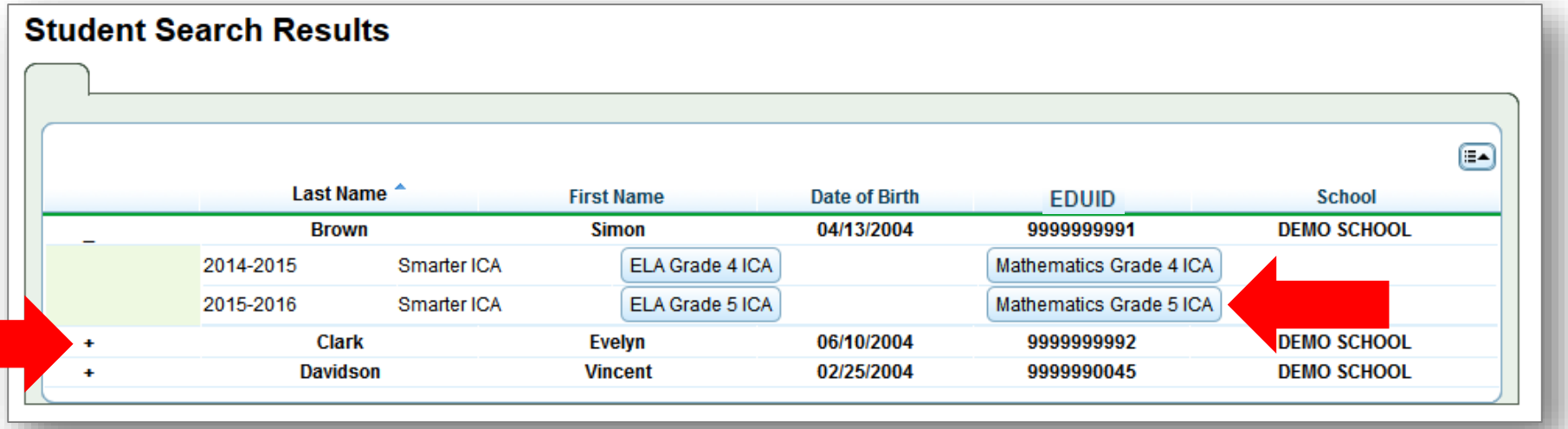
Simple ISR



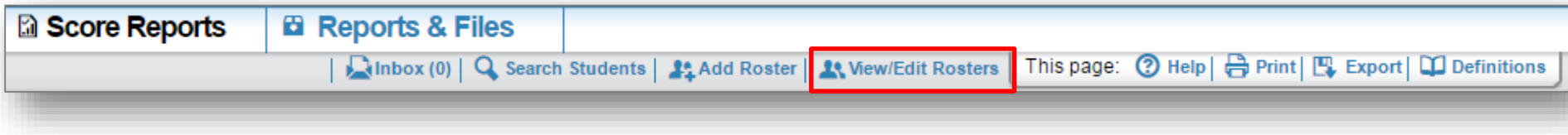
Search Students



Search Students



View/Edit Rosters



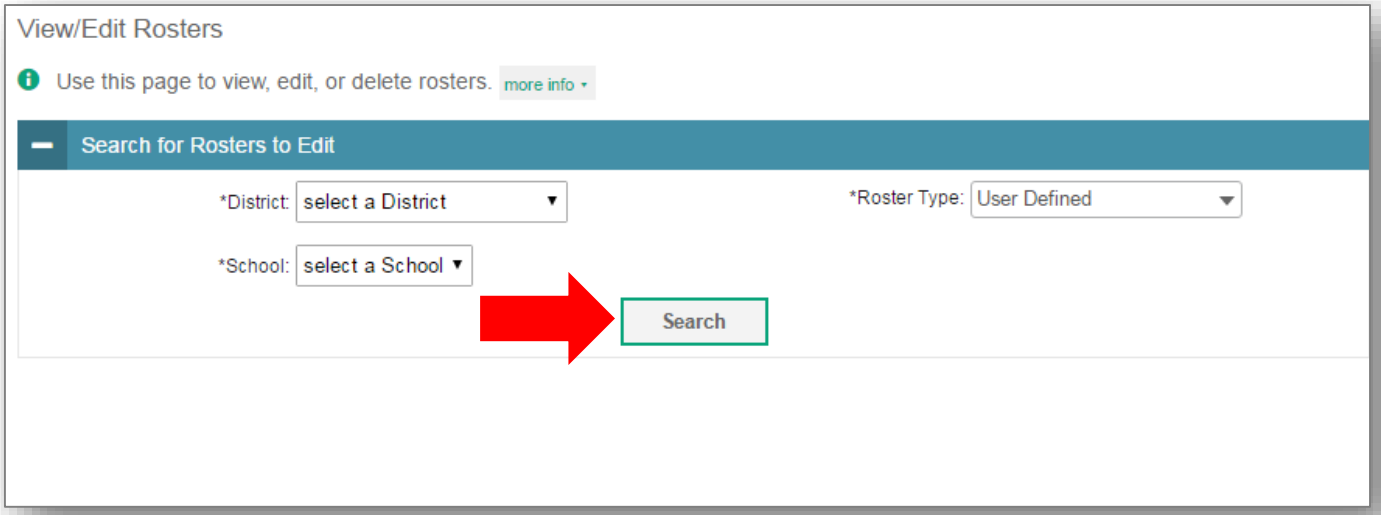
The following user roles are able to add, view, and edit rosters:

- District Administrator (DA)
- District Coordinator (DC)
- School Coordinator (SC)

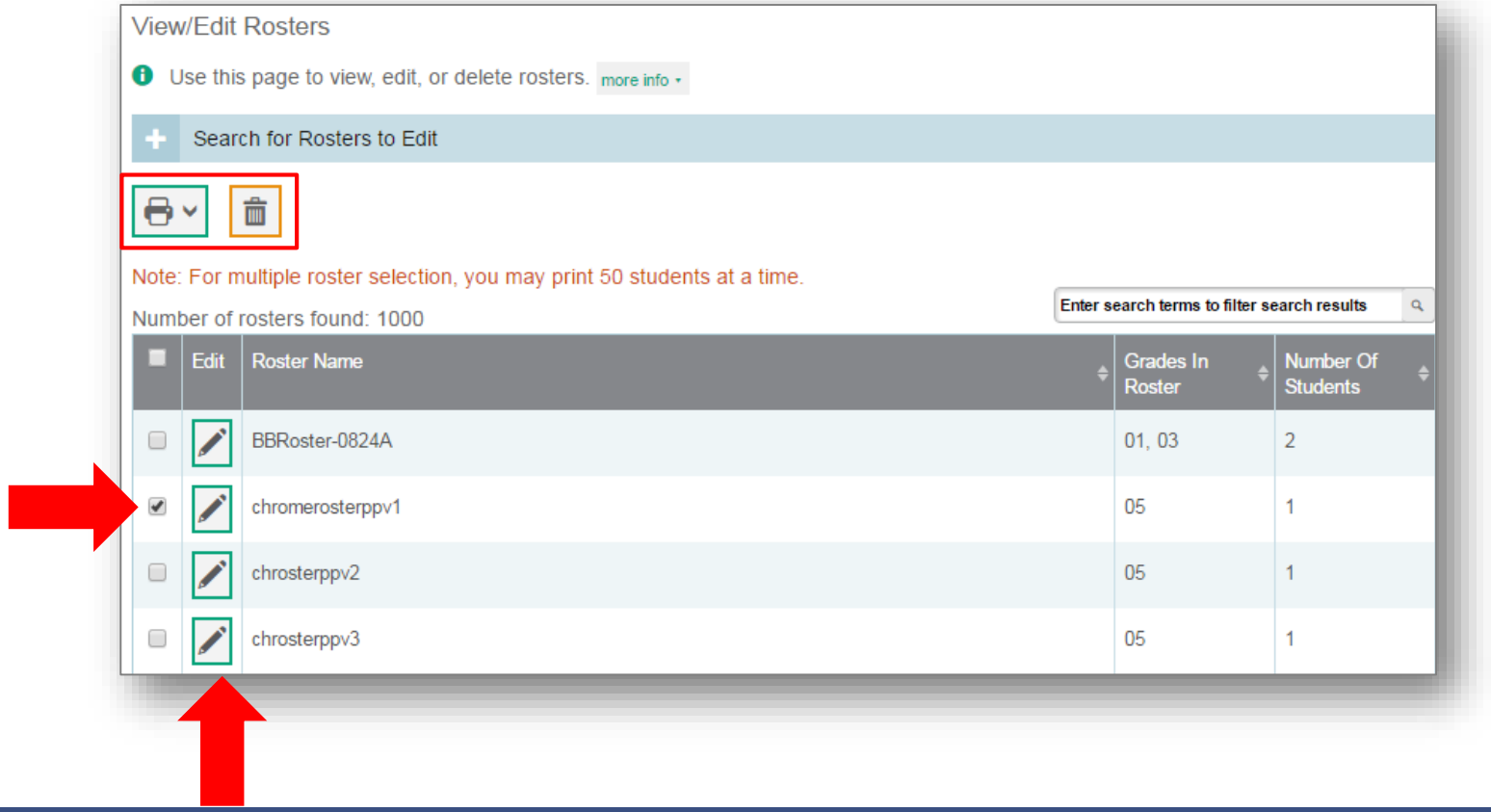
Teachers (TEs) are only able to view student data for those students who have been assigned to them via rosters.

Test Administrators (TAs) cannot access ORS.

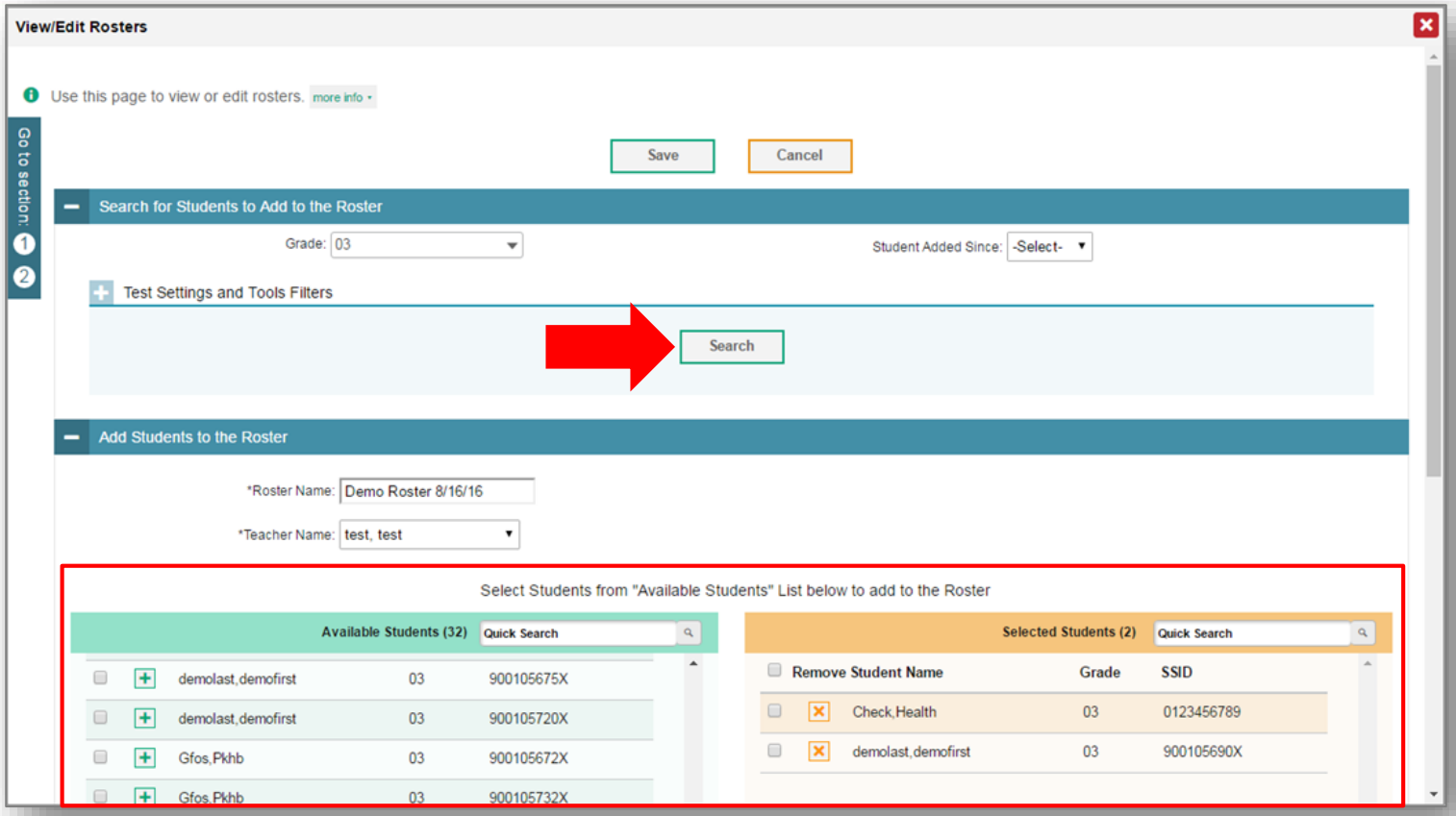
View/Edit Rosters



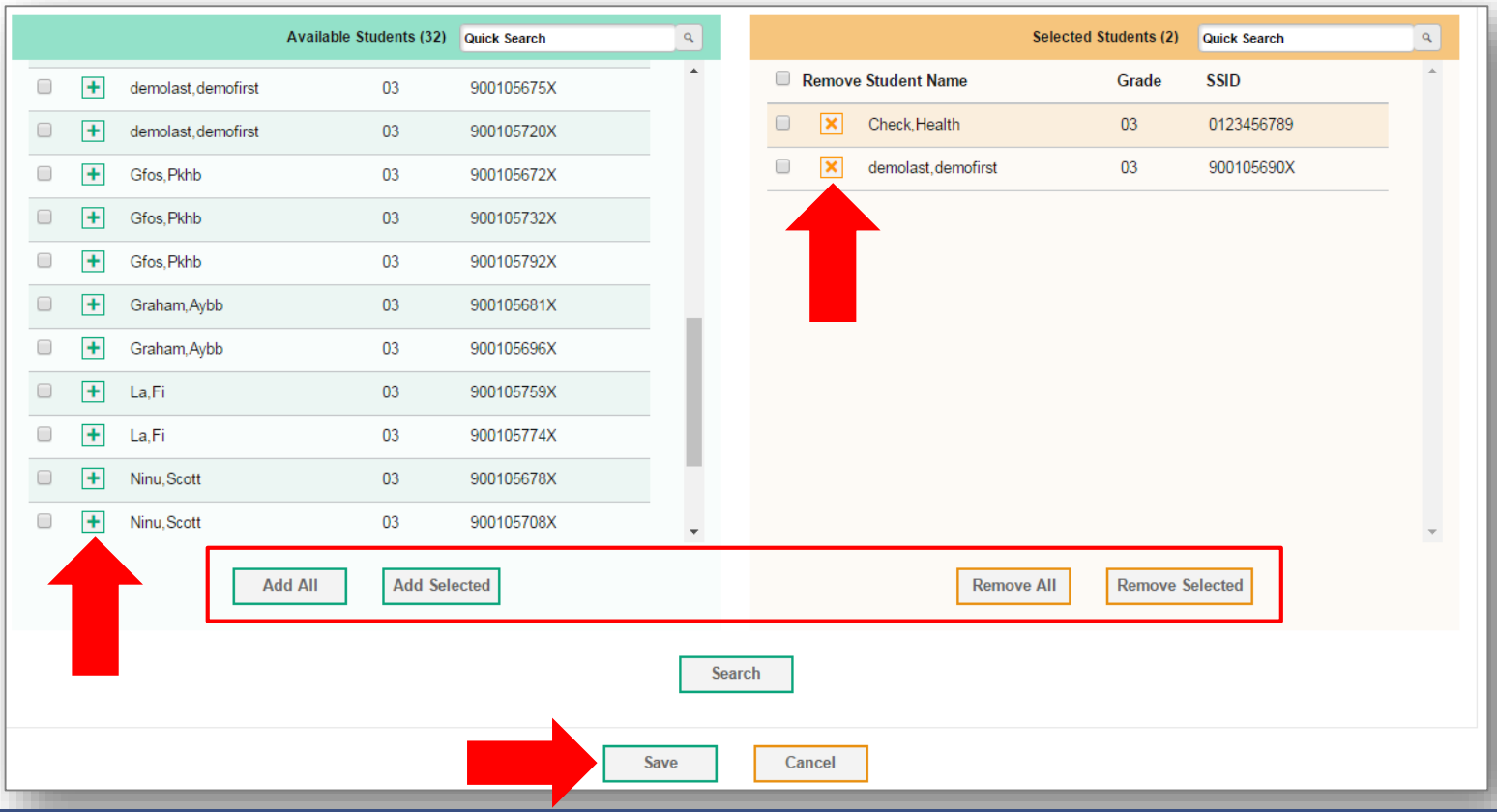
View/Edit Rosters



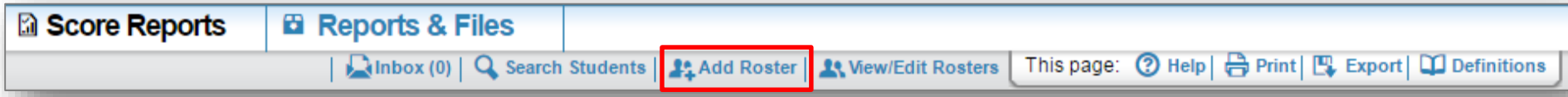
View/Edit Rosters



View/Edit Rosters

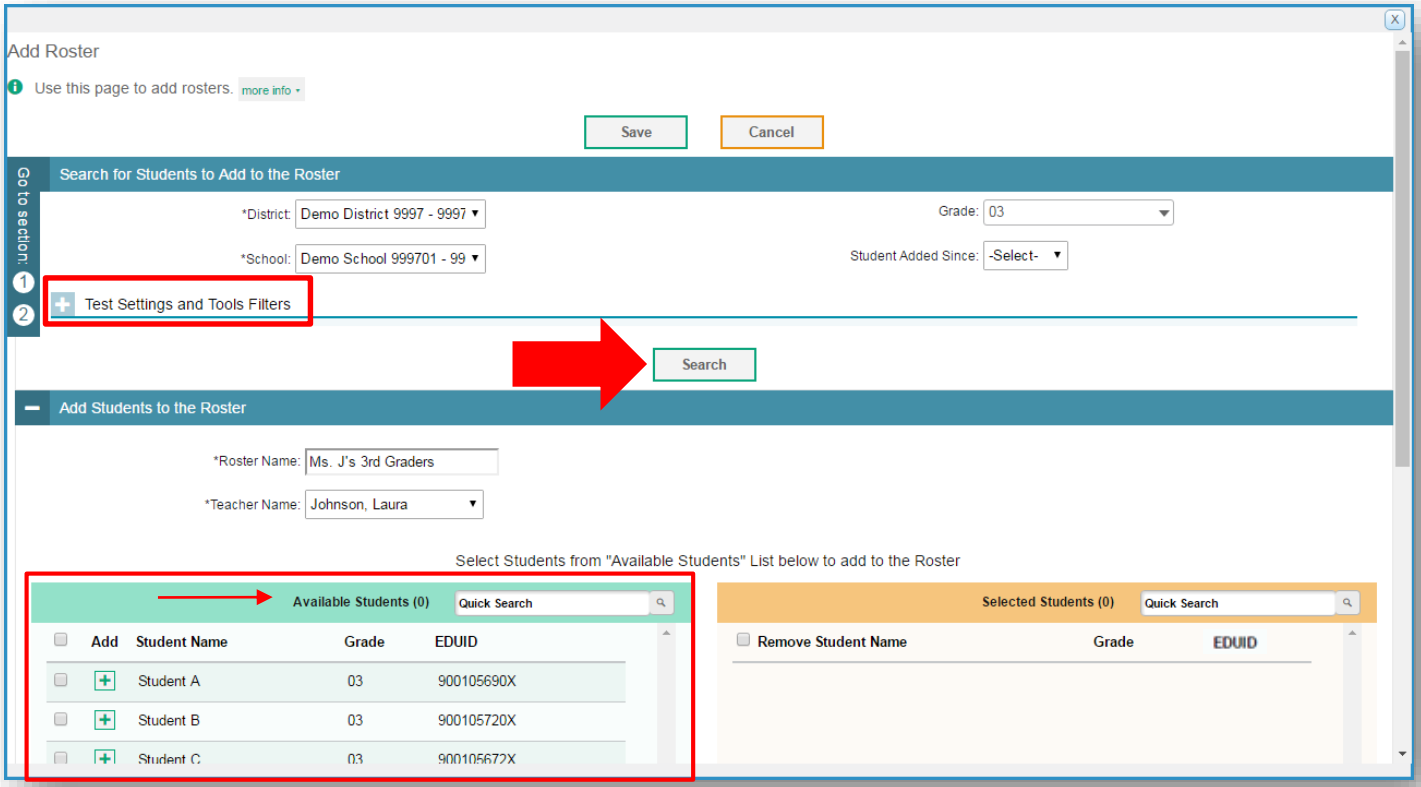


Add Roster

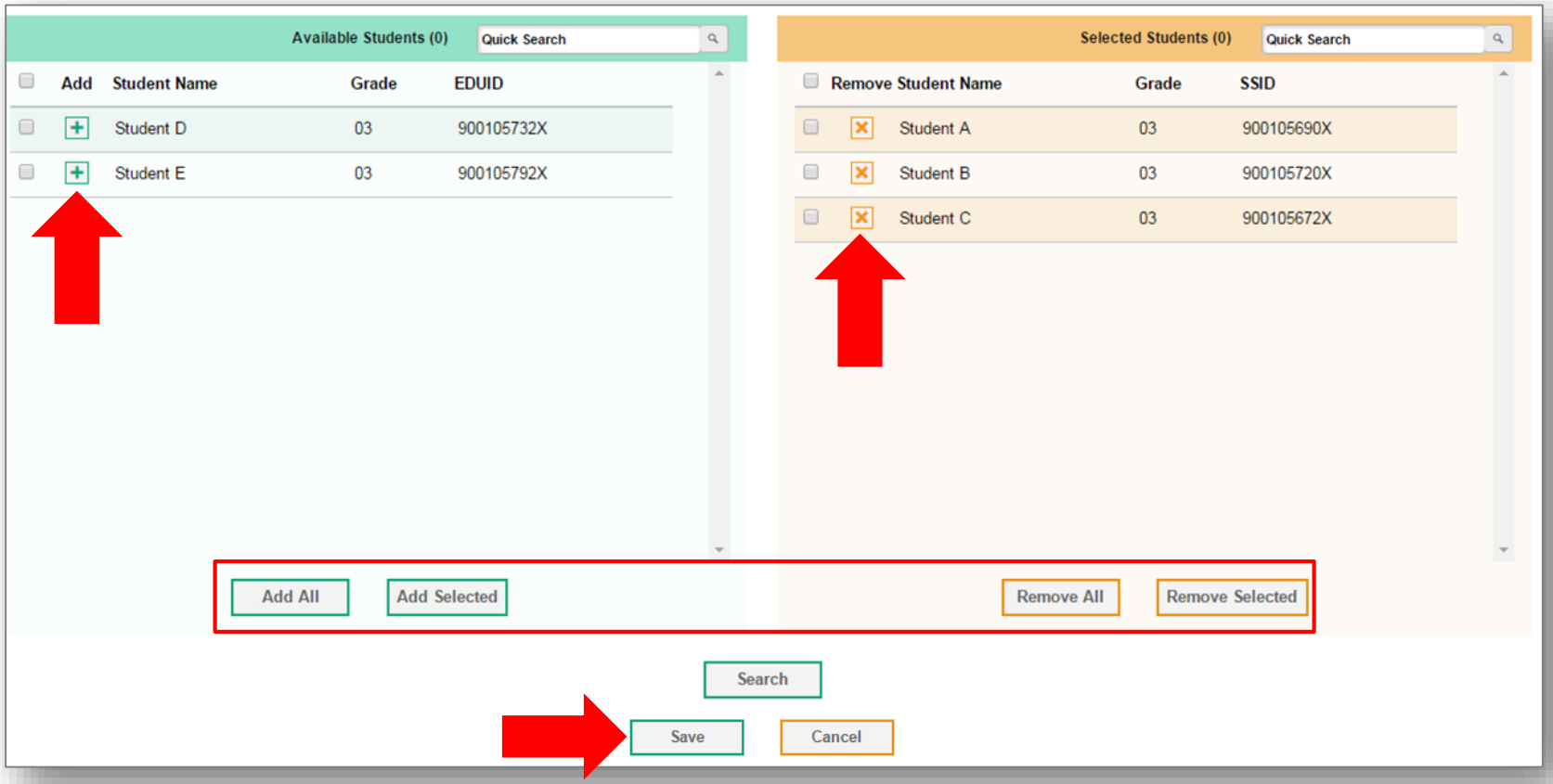


- You may wish to create a new roster in order to see how a particular group of students performed collectively.
- School-level users can create a roster of all students in a specific grade who have tested.
- You can create a custom list of students receiving special instruction or who belong to an extracurricular program to track their performance as a group.

Add Roster


Add Roster
Use this page to add rosters. more info
Save
Cancel
Go to section:
1
2
Search for Students to Add to the Roster
*District: Demo District 9997 - 9997
*School: Demo School 999701 - 99
Grade: 03
Student Added Since: -Select-
Test Settings and Tools Filters
Search
Add Students to the Roster
*Roster Name: Ms. J's 3rd Graders
*Teacher Name: Johnson, Laura
Select Students from "Available Students" List below to add to the Roster
Available Students (0)
Quick Search
Add
Student Name
Grade
EDUID
Student A 03 900105690X
Student B 03 900105720X
Student C 03 900105672X
Selected Students (0)
Quick Search
Remove Student Name
Grade
EDUID

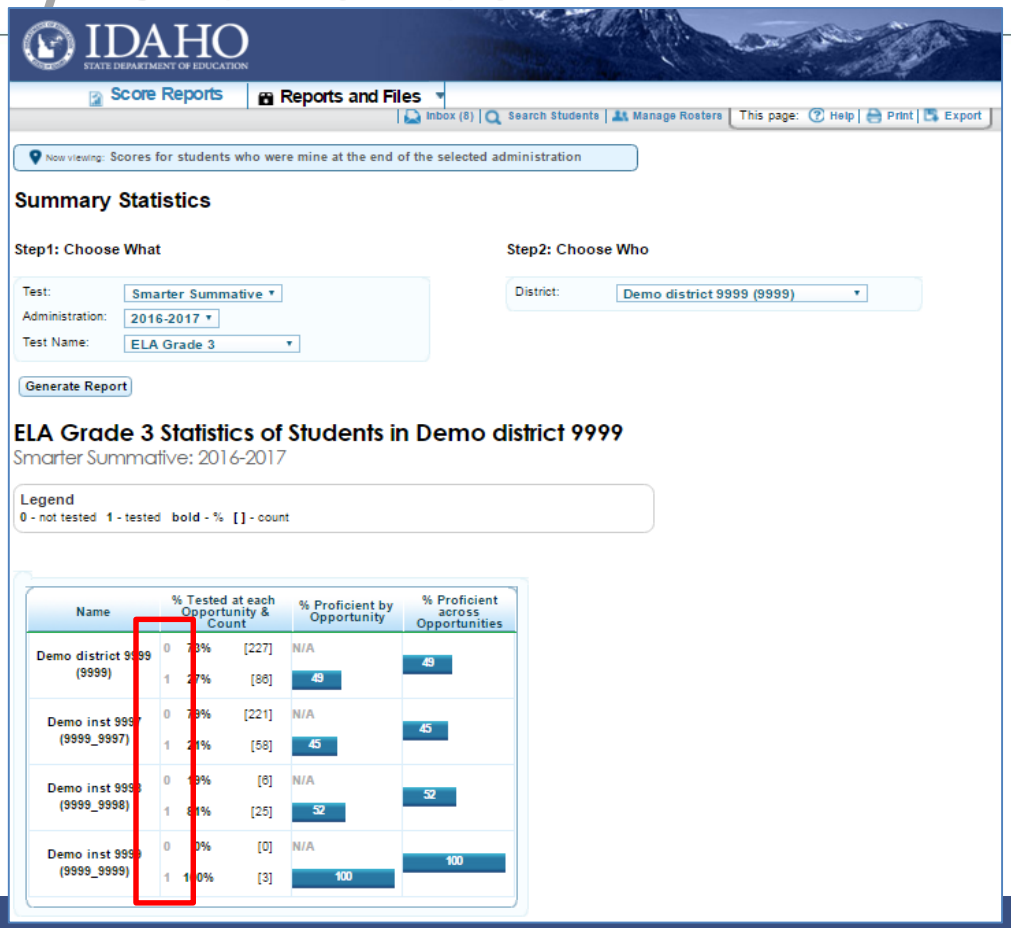
Add Roster


Available Students (0)
Quick Search
Add
Student Name
Grade
EDUID
Student D
03
900105732X
Student E
03
900105792X
Selected Students (0)
Quick Search
Remove
Student Name
Grade
SSID
Student A
03
900105690X
Student B
03
900105720X
Student C
03
900105672X
Add All
Add Selected
Remove All
Remove Selected
Search
Save
Cancel

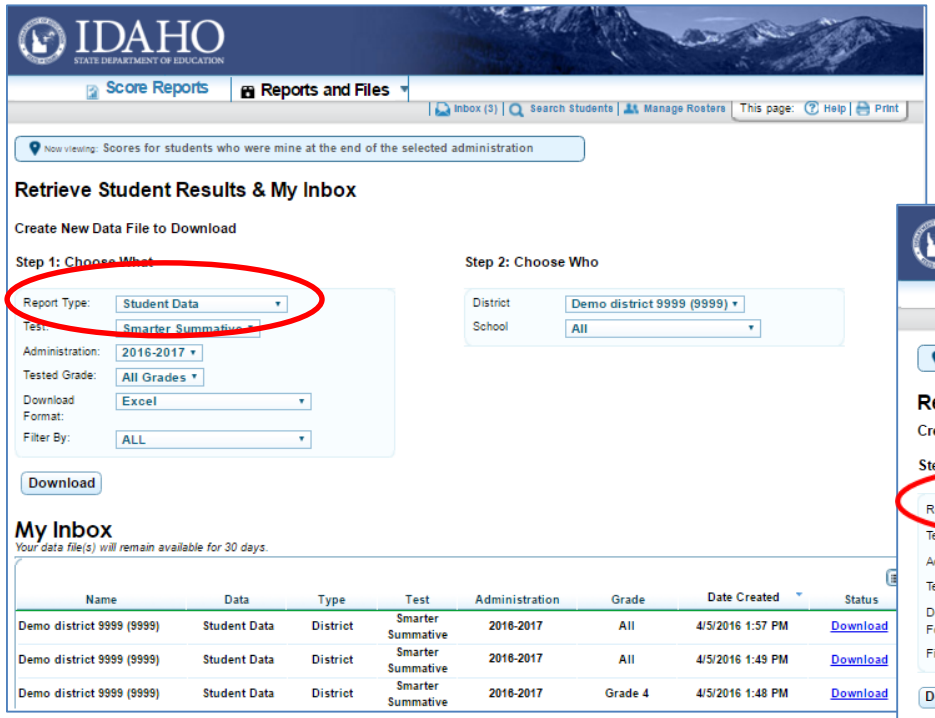
Reports & Files

The **Reports & Files** drop-down menu provides access to additional reports through the Summary Statistics and Retrieve Student Results

Test Management Center: Summary Statistics

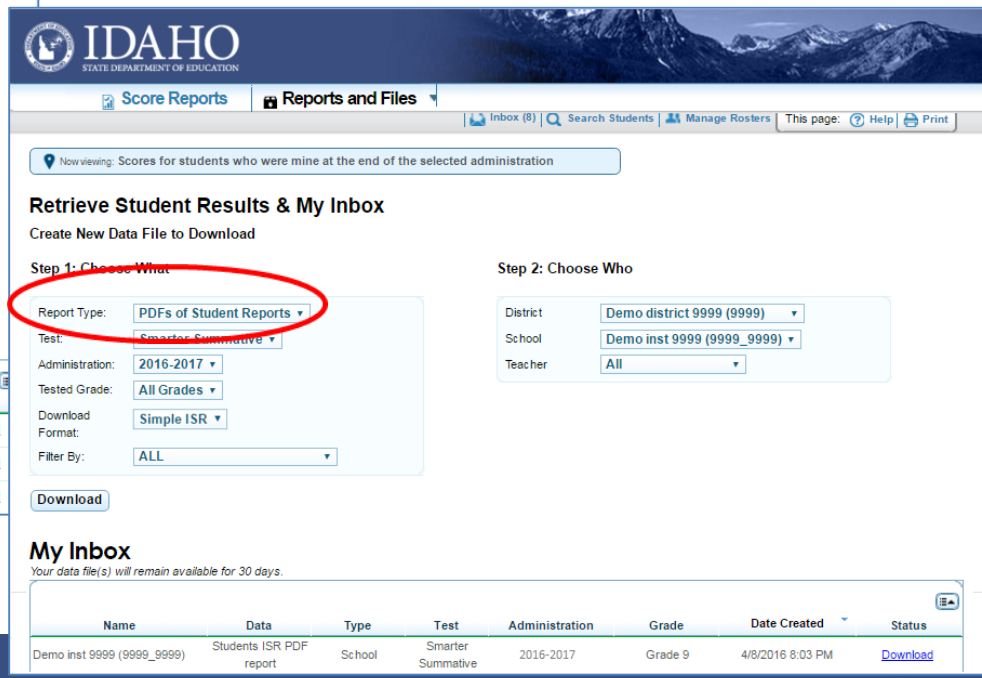


Test Management Center: Retrieve Student Results



Retrieve Student Results (Student Data File Download)

Retrieve Student Results (PDFs of Student Reports)



Key Differences between ORS and AIR Ways

ORS

- High-level reports
- Export score data for multiple grades in one spreadsheet
- May be used to access score reports for any assessment
- Ability to view and print Individual Student Reports

AIR Ways

- Used to gauge performance on Interim Assessments
- View actual items and responses
- May be used as a source of guidance for tailored classroom instruction based on students' individual performance

Things to Remember

- The ORS helps educators answer questions regarding the assessment data in order to improve teaching and learning.
- The magnifying glass icon displays the exploration menu, which is used to explore the different dimensions and levels of score data.
- All reports can be printed and exported.
- The **Help** button is available on every page of ORS.
- You can use ORS to generate individual student reports to share with parents.

Further Information

- If you have general questions or need further information visit the ISAT portal or consult the Idaho Help Desk for assistance.
- ISAT Portal: http://idaho.portal.airast.org/
- Idaho Help Desk Contact Information:
  - Customer Support Email: IDHelpDesk@air.org
  - Customer Support Phone: 1-844-560-7365
  - Hours of Operation: Monday – Friday 8:00 am to 8:00 pm MT
- SDE contact information for implementation or policy guidance:
  - Nancy Thomas Price: 208-332-6988
  - Heidi Arrate: 208-332-6909